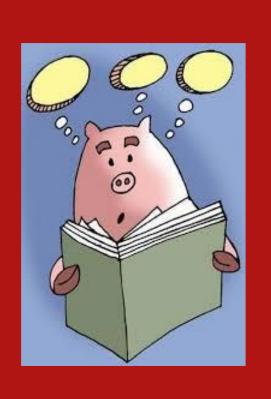
Bell Ringer

- Do not forget to click done
- ▶Thank you





QW# 7 Unscrambling the American Revolution.



40 minutes before you post

As a group, you will

- Create a timeline using the information in the baggies
- You will post a picture of your final product to GoogleClassroom
- Process
 - 1. Separate the pieces
 - 2. Match events to descriptions
 - 3. Put in chronological order creating a timeline by years
 - 4. Take a picture of final product



Was there any new information that you learned?



After you complete today's bell ringer, please join the EOC Remind! Thanks ©

Social Studies EOC: text @fg2eba to the number 81010

American Revolution

Standard 4a-d

ALICIA BAILEY, ED. S.

U. S. HISTORY

The Two Congresses

First Continental Congress

- Met in Philadelphia, PA (September 1774)
- Not a unified group
- Upset about Intolerable Acts
- Colonists preferred peace over war
- Boycott British goods
- Formed a militia
- Drafted a list a grievances (English Bill of Rights) to the King George III
- Scheduled next meeting for May 1775 if king resisted

Second Continental Congress

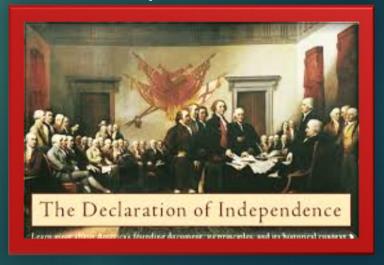
- Occurred shortly after Lexington and Concord
- Met in Philadelphia, PA
- Drafted Olive Branch Petition
- Formed a Continental Army
- Selected George Washington as the Commander
- Organized a committee of 5 to draft the Declaration of Independence
 - 1. John Adams
 - 2. Ben Franklin
 - 3. Thomas Jefferson
 - 4. Robert Livingston
 - 5. Roger Sherman

Standard 4a

Explain the language, organization, and intellectual sources of the Declaration of Independence; include the writings of John Locke and the role of Thomas Jefferson

Declaration of Independence

- ▶ 3 Parts
 - ▶ Preamble-explains why they want to separate
 - ▶Ideologies of John Locke, Second Treatise on Gov
 - ▶ Ideas of natural rights
 - ▶Life, Liberty and Pursuit of Happiness (Jefferson)
 - ▶ List of Grievances
 - ▶ Declares Independence



Standard 4b



Explain the reason for and significance of French alliance and foreign assistance and the roles of Benjamin Franklin and Marquis de Lafayette

Question: Why would the French even consider supporting the Continental Army?

French Alliance

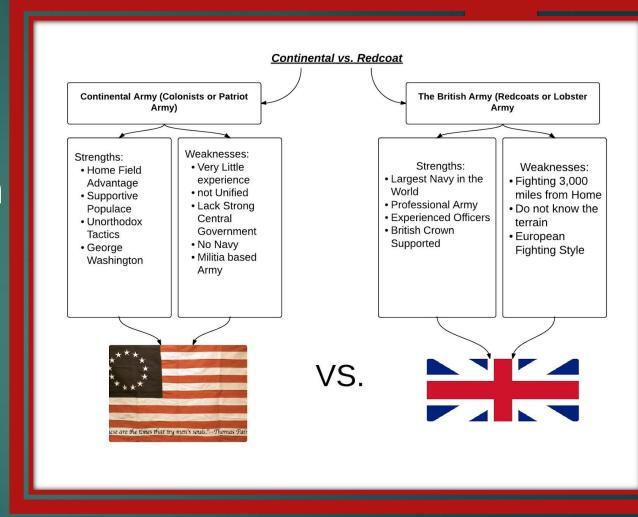
- ► Animosity from French& Indian War
- ▶ Great Britain had become a "World Power"
- Franco-American Treaty of 1778-
 - ▶ negotiated by Benjamin Franklin and Thomas Jefferson
 - ▶ French navy attacked British fleet on eastern seaboard
 - ► Marquis de Lafayette led American forces against the British and Hessian forces

Victory at Saratoga

- Gen. Burgoyne led 4,000 red coats, 3,000 mercenaries and 1,000 Mohawk to meet Howe who was delayed in Philadelphia
- Booged down with artillery and personal supplies, Burgoyne lost a lot of men
- ▶ Surrendered to Gates on Oct 17, 1777
- French took notice of American soldier's will to win and decided to lend support

Standard 4c

Analyze George Washington as a military leader; include the creation of a professional military and the life of a common soldier, and describe the significance of the crossing of the Delaware River and Valley Forge



Why might one be surprised to learn that the Americans won the war?

Revolutionary Armies

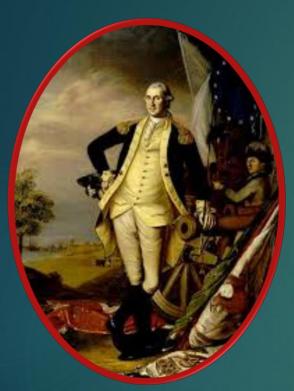
State Militias

- Organized by state
- Provides their own weapons and uniforms
- ► Short term enlistment
- Poor military training

Continental Army

- ► Enlistment 1-3 years
- ► Low but consistent pay
- Little to no supplies (food, weapons, shelter)
- Disease rampant due to poor diet and sanitation

George Washington



- Established a reputation as a great leader from the French and Indian War
- Reorganized Continental Army
 - ▶ Secured supplies and rations for troops
 - Provided additional military training
 - ▶ Friedrich von Steuben-Prussian drill master determined "to make regular soldiers out of country bumpkins"

Washington Crossing Delaware River

- ▶ December 25, 1776
- ▶ Surprise attack of Hessian forces at Trenton, NJ
- ▶ Boosted morale for American troops
 - ► Killed 30 enemy troops
 - Captured 918 Hessian troops
 - ▶ Gained 6 Hessian cannons

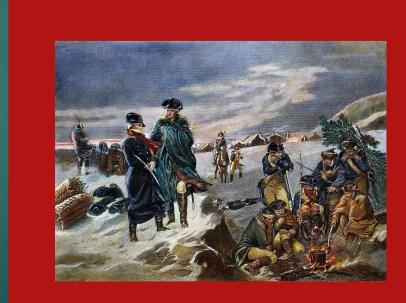
Do you think mercenaries have the same motivation as citizens fighting for a cause? Why or why not?



Washington at Valley Forge

- Extreme bitter cold and little supplies, General Washington was able to keep his men encouraged
- Great Britain had occupied New York

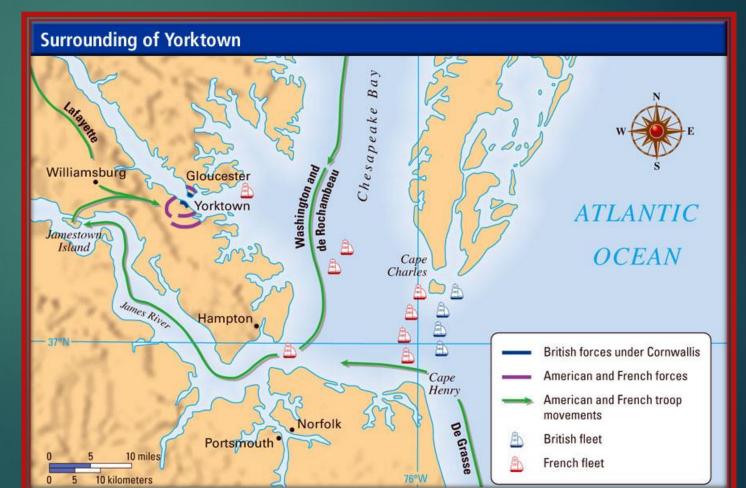
In your own words, how did Valley Forge gain Washington the admiration of his troops?



Standard 4d

Explain the role of geography at the Battle of Yorktown, the role of Lord Cornwallis and the Treaty of Paris 1783

Study the Map. What caused a major problem for General Cornwallis at Yorktown?



Yorktown



- General Charles Cornwallis wanted moved his troops to south trying to separate southern colonies from northern support
- Gen. Cornwallis was trapped in VA and decided to retreat to Yorktown to be near a port for British reinforcement
- French fleet held British fleet from providing support Cornwallis needed
- Cornwallis was surrounded at Yorktown and soon surrendered

Treaty of Paris 1783

- Ended American Revolution
- GB recognized colonies as individual and independent states
- ▶ The new states received land stretching to Mississippi River
- ▶ Florida went back to Spain
- ▶ France gained some African and Caribbean colonies



New Land Distribution



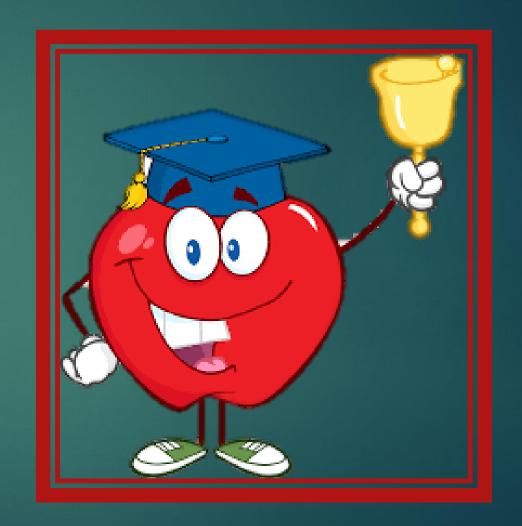
- N-Canada (bottom)
- ▶ E-Atlantic Ocean
- ▶ W-Mississippi River
- S-Florida (top)

Time to Review © https://play.kahoot.it/#/?quizld=0af5f 17d-f21a-49c7-8db5-4e80ada7ebc8

Bell Ringer

- Do not forget to click done
- ▶Thank you





CW#8 Headline News

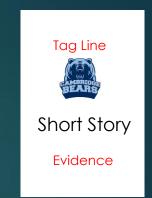
Be Mindful of Time

20mins-Research/Prewrite 10mins-Produce 6mins-Share/Decide 15mins-Class Presentations/Post

- Your group will be assigned a perspective
- ► Each of you will create a Front Page News Story explaining the victory of the Continental Army over Great Britain See Google.Classrom

Short Story must Include:

- 1. Outcome of at least 3 battles
- 2. Success/Failure of at least 3 generals
- 3. Conditions of Treaty of Paris 1783



- ▶ Must include
 - ▶ Illustration
 - ▶ Headline

3 pieces of Evidence to support Headline

- ► Short story
- ▶ 3 pieces of evidence supporting your Headline
- You will share your personal story with group
- Group will decide which story to share with class and post to Google.Classroom

