

America Enters the War

🐞 Links Far and Near

1. Turn to pages 86–87 of the Atlas. Read the overview. Also look at photo A and map B, “Japan Attacks U.S. Bases.” Use the information to answer the following questions.
 - a. When did Japan attack Pearl Harbor? _____
 - b. What three other Pacific bases were attacked shortly after Pearl Harbor?
 _____, _____, and

 - c. How many men died aboard the *U.S.S. Arizona*? _____
 - d. What country declared war on the United States shortly after Pearl Harbor?

🐞 Gathering the Facts

2. Look at map C, “Japan Attacks Hawaii.” Use the map to determine the times of the following events.
 - a. The second wave of Japanese planes begins its attack. _____
 - b. The Japanese planes and mini-submarines head for home. _____
 - c. The first wave of Japanese planes begins its attack. _____
 - d. The Japanese fleet arrives undetected 230 miles north of Oahu. _____

🐞 History Through Maps

3. Look again at maps B and C. Also look at photo A. Write **T** if the statement is true and **F** if the statement is false.
 - a. In Hawaii, Japan only attacked Pearl Harbor. _____
 - b. Japan sent troops to invade all U.S. bases in the Pacific. _____
 - c. Japan attacked U.S. military bases in Hawaii early on a Sunday morning. _____
 - d. Japan attacked Pearl Harbor in order to expand further in the Pacific. _____
 - e. Most of the large warships stationed at Pearl Harbor were not damaged. _____
 - f. Most of the U.S. Pacific fleet was based in Hawaii. _____

🐼 Location

4. Look at map D, “Basic Training Camps.” Match the training camp with the state that it was in.

| Training Camp | State |
|-------------------|------------------|
| a. Killeen • | • Illinois |
| b. San Diego • | • North Carolina |
| c. Great Lakes • | • Texas |
| d. Hattiesburg • | • California |
| e. Fayetteville • | • Mississippi |

🐼 People and Their Environments

5. Look again at map D. Write the number of military sites in each of the following states.

| State | Military Sites |
|-------------------|----------------|
| a. California | _____ |
| b. Louisiana | _____ |
| c. South Carolina | _____ |
| d. Montana | _____ |
| e. New York | _____ |

🐼 Places, Regions, and Landscapes

6. Look at map F, “Japanese Americans in Internment Camps,” and photo E. Use the information to complete the following article.

February 13, 1942 All people of Japanese descent—men, women, and children—are ordered to leave the coastal areas of _____, _____, _____ and southern _____.

They will be placed in internment camps further east, such as _____ in Utah and _____ in Wyoming. They will be under the guard of the U.S. military.

Fighting the War in Europe

Gathering the Facts

- Turn to pages 88–89 of the Atlas. Read the overview. Also look at map B, “Victory in Europe.” Write **AL** if it was an Allied victory, **AX** if it was an Axis victory, and **N** if there was no clear victor.

| Battle | Victor |
|-------------------------|--------|
| a. D-Day | _____ |
| b. Battle of Stalingrad | _____ |
| c. Battle of Warsaw | _____ |
| d. Battle of Berlin | _____ |
| e. Battle of the Bulge | _____ |

Time and Change

- Look again at map B. Number the following events in the Allied advance in Africa and Italy in the order they occurred.

| | |
|------------------------------|-------|
| a. Sicily | _____ |
| b. Kasserine Pass | _____ |
| c. El Alamein | _____ |
| d. Salerno, Italy surrenders | _____ |
| e. Anzio | _____ |

Links Far and Near

- Look at map C, “D-Day,” and map D, “Beaches of Normandy.” Match the British port to the Normandy beach where the same troops landed.

| British Port | Normandy Beach |
|------------------|----------------|
| a. Plymouth • | • Sword |
| b. Newhaven • | • Juno |
| c. Southampton • | • Gold |
| d. Portland • | • Omaha |
| e. Portsmouth • | • Utah |

 **Location**

4. Look again at map D. Circle the beaches on which U.S. troops landed.
- a. Gold
 - b. Sword
 - c. Utah
 - d. Omaha
 - e. Juno

 **History Through Maps**

5. Look at maps C and D and photo E. Use the information to complete the following sentences.
- a. D-Day, on the date _____, was the largest _____ invasion in history.
 - b. The Allies shipped _____ soldiers from the United Kingdom to France.
 - c. They faced a series of fortifications called the German _____.
 - d. To support the landings, the Allies landed _____ behind the German defenses.
 - e. The Germans had expected the Allies to cross the _____ and were surprised by the landings at Normandy.
 - f. The Allied soldiers faced German artillery and machine guns, especially at _____ Beach.

 **Thinking About History**

6. Look at map B and picture A. Also look at graph F, "Lives Lost to Total War." Write **T** if the statement is true and **F** if the statement is false.
- a. World War I was deadlier than World War II. _____
 - b. Civilians made up about two-thirds of all people killed in World War II. _____
 - c. The Axis were the only side that killed civilians. _____
 - d. Allied air attacks damaged German factories. _____
 - e. The Soviet Union pushed back the Axis after Stalingrad. _____
 - f. Nazi concentration camps killed more than 13 million people. _____

Ending the War in the Pacific

★ Thinking About History

1. Turn to pages 90–91 of the Atlas. Read the overview. Also look at graph C, “Women in the Work Force.” For each pair of statements, write **C** next to the cause and **E** next to the effect.
 - a. _____ Huge numbers of workers are needed to build military equipment.
_____ Great Depression ends.
 - b. _____ Women make up almost 30 percent of the work force.
_____ Men join the armed forces.
 - c. _____ Percentage of women in the work force drops.
_____ The war ends. Soldiers return home.

🗺️ Location

2. Look at map B, “The War Effort at Home.” Circle **A** if the city produced aircraft, **S** if it produced ships, **T** for tanks, and **O** for ordnance (combat equipment, such as ammunition). Some cities will have more than one letter circled.

| City | War Production |
|--------------|----------------|
| a. Detroit | A S T O |
| b. Norfolk | A S T O |
| c. St. Louis | A S T O |

🗺️ History Through Maps

3. Look at map D, “Victory Over Japan.” Number the battles in the order that they occurred.

| Battle | Sequence |
|-----------------|----------|
| a. Okinawa | _____ |
| b. Guadalcanal | _____ |
| c. Luzon | _____ |
| d. Midway | _____ |
| e. Bougainville | _____ |
| f. Leyte Gulf | _____ |

Gathering the Facts

4. Look at map D and photo E. Use the information to answer the following questions
 - a. What was the U.S. strategy in the Pacific called? _____
 - b. Where was the nearest Japanese attack to the U.S. mainland?

 - c. What three battles were fought in the Philippines, which was still a U.S. colony?

 - d. What battle was seen as a preview of an invasion of Japan? _____

Time and Change

5. Look again at map D. Write the year(s) each battle took place. Also write **AL** if it was an Allied victory, **AX** if it was an Axis victory, and **N** if there was no clear victor.

| Battle | Year(s) | Victor |
|-------------------|---------|--------|
| a. Bataan | _____ | _____ |
| b. Java Sea | _____ | _____ |
| c. Coral Sea | _____ | _____ |
| d. Tarawa | _____ | _____ |
| e. Philippine Sea | _____ | _____ |
| f. Iwo Jima | _____ | _____ |

Links Far and Near

6. Look at maps B and D Use the information to complete the following paragraph.

The atomic bomb ended World War II. The _____ that carried the bombs were built in southern Kansas. The bombs were built from materials made in _____, Washington, and _____, Tennessee, and assembled at _____, New Mexico. In August 1945, the United States dropped these bombs on the cities of _____ and _____ in Japan.