### Boom to Bust-1920s, The Great Depression and New Deal: Bailey's US History

Monday	Tuesday	Wednesday	Thursday	Friday
29	30	31	01	02
Unit 6 Test	Unit 6 Test Reflection	CW#6 Vocabulary Builder	CW#7 Chapter 20/Stand 16	Current Event
INVIC. Unit 7 Feachtial Questions	JIMW7. Unit 7 Creek Course	LINAMO, Church, Aid Dochod, 02/07	LINAMO, Cuttling for Duciost, 02/00	Harlem Renaissance Project Guidelines and Rubric
HW#6: Unit 7 Essential Questions	HW#7: Unit 7 Crash Course	HW#8: Study Aid Posted <b>02/07</b>	HW#9: Outline for Project: <b>02/09</b>	
05	06	07	08	09
CW#8 Chapter 21/Stand 16	CW#9 Chapter 22/Stand 17	CW#10 Chapter 23/Stand 18	Unit 7 Review	Current Events
12	13	14	15	16
Unit 7 Test	Unit 7 Test Reflection	Harlem Renaissance Project	Unit 7 Study Cyida	
HWs 6, 7 & 10 Due		Due	<u>Unit 7 Study Guide</u>	
-			Harlem Renaissance Project	
			HW#10 Atlas Review	

Homework #6: Use the notes to answer the Essential Questions for Unit 7. Due February 12<sup>th</sup> (Skip Standard 19 Questions)

Homework#7: Watch the Crash Courses for Unit 7. Due February 12<sup>th</sup>

Homework#8: Create a study guide for yourself and post to padlet: https://padlet.com/aliciasimsbailey/s1zuxdbj5jyt Due February 07<sup>th</sup>

Homework#9: Create an outline of responsibility for project: Due February 09<sup>th</sup>

Homework#10: Due February 12<sup>th</sup>

# Bring Your Textbook to Class Daily ©

#### Standards for GA's End of the Course Test

#### **GSE Standards:**

## SSUSH16 Investigate how political, economic, and cultural developments after WW I led to a shared national identity.

- a. Explain how fears of rising communism and socialism in the United States led to the Red Scare and immigrant restriction.
- b. Describe the effects of the Eighteenth and Nineteenth Amendments.
- c. Examine how mass production and advertising led to increasing consumerism, including Henry Ford and the automobile.
- d. Describe the impact of radio and movies as a unifying force in the national culture.
- e. Describe the emergence of modern forms of cultural expression including the origins of jazz and the Harlem Renaissance.

# SSUSH17 Analyze the causes and consequences of the Great Depression.

- a. Describe the causes, including overproduction, underconsumption, and stock market speculation that led to the stock market crash of 1929 and the Great Depression.
- b. Explain factors (include over-farming and climate) that led to the Dust Bowl and the resulting movement and migration west.
- c. Explain the social and political impact of widespread unemployment that resulted in developments such as Hoovervilles

# SSUSH18 Evaluate Franklin D. Roosevelt's New Deal as a response to the Great Depression and compare how governmental programs aided those in need.

- a. Describe Roosevelt's attempts at relief, recovery, and reform reflected in various New Deal programs.
- b. Explain the passage of the Social Security Act as a part of the second New Deal.
- c. Analyze political challenges to Roosevelt's leadership and New Deal programs.
- d. Examine how Eleanor Roosevelt changed the role of the First Lady including development of New Deal programs to aid those in need.