

Choice and Voice Classwork #1-15mins

Essential Question: How can this idea/concept be used in your classroom to support choice and voice?

Individual (7&8)	Small Group (4-6)	Collaborative Group (1-3)
<ol style="list-style-type: none"> 1. Read through the titles below 2. Select 1 article (read) and 1 video (watch) that you believe will be most beneficial to you achieving your goal for this session (10mins) 3. Create an answer statement and 3 ways you can use this method in your class. (5mins) 	<ol style="list-style-type: none"> 1. Quietly discuss the titles that will be most suited for the needs of your group (1min) 2. Within your group read 2 articles and watch at least 1 video (6mins) 3. Discuss at least 3 things that can support you with achieving your goal (3min) 4. Create an answer statement and 3 ways you can use this method in your class. (5mins) 	<ol style="list-style-type: none"> 1. Each group must read at least 2 articles and watch at least 2 videos 2. Each group member will select 1 article or 1 video (3mins) 3. Each group member will share a key piece of information learned from reading/viewing (4mins) 4. Group will create a list of at least 3 things teachers can do to provide voice and choice and 1 benefit of voice and choice (3mins) 5. Group will come to a consensus to create an answer statement and 3 examples of how this method can be used in the classroom. (5mins)

Articles (Blogs)	Videos
<ul style="list-style-type: none"> • <u>7 Ways to Hack your Classroom</u> • <u>Giving Students a Choice in Assignments can Boost Creativity and Motivation</u> • <u>Letting Go: Giving Students Choices</u> • <u>Key Benefits of Choice</u> • <u>Choosing Choice in Assessments</u> 	<ul style="list-style-type: none"> • <u>Students Voice and Choice @ Their Own Pace 2:21</u> • <u>If Students Designed their Own Schools 14:09 (Watch the first 3mins)</u> • <u>Self-Assessments 5:45</u> • <u>Student Centered Jeopardy 3:42</u>