

Name: \_\_\_\_\_ Presentation Date: \_\_\_\_\_

### U.S. History Decades Project

**Objective:** For students to research various aspects of American culture and politics during their assigned decade (1960's, 1970's, 1980's, 1990's or the 2000's). This is also an opportunity for students to work on research, communication and presentation skills.

**Your Group Research Essential Question:** How did the (insert decade) impact the United States socially, politically and economically?

1. **Directions:** Students will work in groups of 4-5.
2. Each group member will select an aspect(s) of their era (see topics below) to research.
3. Each project should include information on the following: **(Who will be responsible for what? Write their Names on the Line.)**

- |  |       |
|--|-------|
| a) Fashion/Clothing/Hairstyles (men and women)       | _____ |
| b) Music   | _____ |
| c) Entertainment/Recreation/Leisure                  | _____ |
| d) Values (Culture, what was important, slang, etc.) | _____ |
| e) Politics (Presidents, wars)                       | _____ |
| f) Economy   | _____ |
| g) Inventions, technology                            | _____ |
| h) Social Changes and/or Concerns                    | _____ |

4. This project should provide the audience with an overall idea of what happened during that decade and what it would be like to live during that time period.
5. After researching the topic, students will need to determine the format the project will take.
6. Different formats that may be used (but are not limited to): Video, display boards, actual artifacts, scrapbook, PowerPoint presentations, slide show, games, demonstrations, or a combination of these formats.
7. **Outline Due: 4/14.** Research for project will be due on Friday, **April 21.** Presentations will begin Monday, **April 24.**
8. The presentation should take 7-10 minutes – it should be an interactive, “live experience”.

#### Project requirements:

1. Thorough information provided about the assigned decade (2-3 paragraphs per topic – see above) combined into one Google Doc/Word document per group.
2. At least 3 different sources per section (in addition to the textbook) are used for researching the decade (**NOTE: Wikipedia is NOT a valid resource**)—You do not need **24 DIFFERENT** sources; however, your group must have at least **10 DIFFERENT** sources
3. All group members must partake in researching and putting the project together – it must be identified who was responsible for what (See example at end)
4. The presentation must be multi-media (using different types of content – text, pictures, music, video, PowerPoint, etc.) **Must use at least 3 mediums**
5. Need to include a works cited/bibliography.

## **Step 1 - Research and Data (must use at least 3 total sources per component: group total---24)**

1. Fashion
  - a) What type of clothing was popular during that time period?
  - b) Popular accessories?
  - c) Popular hairstyles?
  - d) Make sure to illustrate difference between Men and Women and also social classes
2. Music
  - a) What type music was popular during that time period?
  - b) What musicians were popular?
  - c) Try to find specific examples that could be listened to in class
3. Recreation/Leisure
  - a) What venue was used for entertainment? (movies, music, television, sports, etc)
  - b) Popular activities (dances, games)
  - c) Any popular movie stars, sports figures
  - d) Food - What was the American diet like? Popular restaurants and/or meal? Usually cook at home or dine out? (Bring samples?)
4. Values/culture
  - a) What was important to the American people during that time period?
  - b) How did they view women? People of color?
  - c) Were there any movements or revolutions during that time period?
  - d) Were there any popular sayings or slang?
5. Politics
  - a) Who were the presidents during the decade?
  - b) Any political scandals?
  - c) Any wars?
  - d) Major pieces of legislation
6. Economy
  - a) How was the economy at the time?
  - b) What was the unemployment rate?
  - c) Were there any shortages?
  - d) How was the tax rate?
7. Inventions/Technology
  - a) Were there any important/influential inventions that came out of your decade?
  - b) How did the inventions impact the American people?
8. Social Change?
  - a) Were there any periods of Social Unrest (protest, challenges that concerned the American people)?
  - b) How were these challenges faced?
  - c) Is our society still concerned or plagued with these challenges?
  - d) What can we do as citizens to overcome present concerns about these social challenges?

## **Step 2 - Project**

1. Compile your groups' research into a google doc/word document
2. Determine format of the presentation (can include skits, PowerPoints, demonstrations, handouts, overheads, etc.)
3. Include **at least** 2 visual aids
4. Be sure to include maps, graphs, photographs or other visuals to illustrate information about the time
5. The presentation should be multi-media (i.e. video clips, display board, PowerPoint, music from CD or IPod, etc.)
6. **Include a TYPED bibliography/work cited**
7. **AND include a typed list of all group members and what each group member was responsible for**

8. The presentation should be a “live experience” – try to be interactive
9. You must be present the day of your presentation!
10. Presentations should take 7-10 minutes. Have fun and be creative!

**Decades Project**

**4 = Exemplary 3 = Very Good 2 = Satisfactory 1 = Needs Work**

Self	Presentation Rubric	Teacher
__ x3 = __	<b>Multi-media:</b> Students use at least 3 types of mediums during the presentation. Mediums used were effective.	__ x3 = __
__ x3 = __	<b>Visual Aids:</b> At least 3 visual aids are provided during the presentation. Aids clearly illustrated information.	__ x3 = __
__ x5 = __	<b>Overall Presentation:</b> Organized and fluent presentation, with use of visual aids, an attention getter, introduction and conclusion. Students present an engaging presentation that is easy to follow information.	__ x5 = __
Total: ____	<b>Total points possible: 44</b>	Total: ____

Self	Research	Teacher
__ x4 = __	<b>Documentation:</b> Used at least 3 different sources for your research. Included source information (MLA or APA format) with the project.	__ x4 = __
__ x4 = __	<b>Thoroughness:</b> Researched decade thoroughly. Answered all questions in each section. Information is clear and accurate.	__ x10 = __
Total: ____	<b>Total points possible: 56</b>	Total: ____

Self-Reflection Points: \_\_\_\_\_/100

Teacher Points: \_\_\_\_\_/100

Group Grade: \_\_\_\_\_/10

Total Grade: \_\_\_\_\_/260

(2T + .5SR + G=260)

Requirements	4pts	3pts	2pts	1pts	0pts
Multi-media <i>must clearly reflect decade</i>	4 or more forms of mediums Video, Music, Pictures, Game, Simulation, Model	3 different forms of mediums	2 forms of mediums	1 medium	No Medium
Visual Aids <i>must have more visual than text</i>	4 or more visual samples PowerPoint, Display Board, Tangible Artifacts, Handouts, Scrapbook	3 different types of visual samples	2 types of visual samples	1 visual aid	No Visual Aid
Overall Presentation	Does not read or depend on visual aid for information Good Volume and flow	Seldom refers to text Reads less than 30% of text/information shared	Frequently refers to text Reads 40-60% of text/information shared	Depends on text Reads 65% or more text/information shared	Depends SOLELY on text. READS directly from display
Documentation	At least 3 sources for your research: Cited MLA or APA	At least 3 sources but not properly cited	2 sources cited or not properly cited	1 source cited or not properly cited	No sources included
Thoroughness	Answers all questions for your categories. Include all information from decade. <b>Provide Additional Information.</b> Responsible for at least 2 categories.	Answers all questions for your categories. Responsible for at least 2 categories. Includes all information from decade.	Answers all questions for your category. Responsible for only 1 category. (Answers some questions from 2 categories) Covers only some required information from decade.	Answers some questions from your category. Covers only some required information from decade.	Did not complete all questions for any category

## **Decades Project - Things you must include in your presentation**

### **1960's**

Election of 1960

Election of 1968

Assassinations - Dr. King, JFK, Robert Kennedy, Malcolm X

March on Washington

Space Race - Man on the moon

Cuban Missile Crisis

Bay of Pigs

Berlin Wall

War on Poverty

Medicare and Medicaid

Civil Rights Act of 1964

Voting Rights Act of 1965

Freedom Riders

1968 Olympics

### **1970's**

Watergate

OPEC - oil embargo Helsinki Accords

Iran Hostage Crisis

Detente

Stagflation

Pentagon Papers

Vietnamization

Gulf of Tonkin Resolution

War Powers Act

Camp David Accords

### **1980's**

Savings and Loan Crisis

Challenger Space Shuttle

Women - Sandra Day O'Connor, Geraldine Ferraro

Immigration Laws

New Jersey v. TLO

Supreme Court nominations - William Rehnquist, Clarence Thomas

HIV/AIDS

Berlin Wall

START I and START II

SDI's (Star Wars)

Iran-Contra Affair

Reaganomics

1980 Olympics

### **1990's**

Persian Gulf War - Operation Desert Storm

Oklahoma City Bombing

Impeachment scandal

Global warming

Kyoto Protocol

NAFTA

Technological revolution

Contract with America

Bosnia, Kosovo and Haiti

### **2000s**

Y2K Crisis

Gore v. Bush (2000)

World Trade Center Attack

Hurricane Katrina

Proposition 187

No Child Left Behind

Facebook

Avatar

**Group Evaluation**

Each group member will fill out the following evaluation to be submitted on the day of your presentation with your group paper.

	Who completed the written section?	Who worked on the presentation?	Who presented the information?
Fashion			
Music			
Recreation			
Values			
Politics			
Economy			
Tech/Inventions			
Social Concerns			

**Group member's names and grade you think they deserve (be honest):**

1. \_\_\_\_\_ Grade: \_\_\_\_\_
2. \_\_\_\_\_ Grade: \_\_\_\_\_
3. \_\_\_\_\_ Grade: \_\_\_\_\_
4. \_\_\_\_\_ Grade: \_\_\_\_\_
5. \_\_\_\_\_ Grade: \_\_\_\_\_

Sample for Submitting Outline on April 14, 2017

Student's Name

Period

Decade Being Researched

**Title of First Category:**

Questions/Answers to Category's Questions

**Title of Second Category:**

Questions/Answers to Category's Questions

**Plan for Presentation:**

Medium you plan to use and how

Visual aid you plan to use and how

**Descriptions for Key Information from Your Decade:**

**3 Properly Cited Sources:**

Must Be Typed and Submitted by April 14<sup>th</sup>. Worth 50pts under Performance Based. If absent, **EMAIL** by the start time of your class period ([baileya1@fultonschools.org](mailto:baileya1@fultonschools.org)). You must still submit the hardcopy by Monday, 4/17/17. **You will lose 10pts for each day late.**

## Sample Submission of Group Work

Group Member 1  
Group Member 2  
Group Member 3  
Group Member 4

Period  
Decade

**Essential Question: How did the (insert decade) impact the United States socially, politically, and economically?**

Introduction Paragraph must completely answer the essential question. You want at least 3 well-constructed sentences.

Body Paragraph 1 should have at least 3 pieces of evidence supporting your initial stance to the question. You want at least 5 well-constructed sentences. Please properly cite your work.

Body Paragraph 2 should have at least 3 pieces of evidence supporting your second stance to the question. You want at least 5 well-constructed sentences. Please properly cite your work.

Body Paragraph 3 should have at least 3 pieces of evidence supporting your third stance to the question. You want at least 5 well-constructed sentences. Please properly cite your work.

Conclusion should paraphrase your answer to the question. You want at least 3 well-constructed sentences.

**This should be collaborative and not rest solely on one individual. Consider a using a Google.doc and ask a nonparticipant to PROOF READ. ☺ This is due on Friday, April 21 will all of your other research.**

**How to submit?** You will paper clip your individual rubrics on top of your essential question document which will be on top of Works Cited page (4r, eq, wcp). Any electronic files or mediums will be uploaded into Google Classroom by the start of class. Any visual boards or displays will be turned in and laid neatly under the makeup table. **YOU WILL NOT BE ABLE TO BRING ADDITIONAL ITEMS FOR YOUR PRESENTATION ON THE DAY YOU PRESENT** (if its perishable, we can discuss on an as need basis). Everyone's project is due **FRIDAY, APRIL 21ST**.

Must Be Typed and Submitted by April 21<sup>st</sup>. Worth 50pts under Performance Based. If absent, **EMAIL** by the start time of your class period ([baileya1@fultonschools.org](mailto:baileya1@fultonschools.org)). You must still submit the hardcopy on day of your return. **You will lose 10pts for each day late.**

Deductions: Missing Evidence -5pts each  
Grammatical Errors-2pt each  
Do not follow Structure Guidelines-10pts  
Evidence is not Cited-10pts