

EOCT REVIEW QUESTIONS

SSUSH1 *The student will describe European settlement in North America during the 17th century.*

1. What was the primary motive of the original settlers of the Virginia Colony?
2. How did tobacco change Virginia?
3. Explain how the relationship between the English and Native Americans changed from 1607-1650.
4. What was the House of Burgesses and why was it significant?
5. Explain the series of events known as Bacon's Rebellion.
6. How did the introduction of slavery change the Southern colonies?
7. Why did the Puritans move to New England?
8. What happened with King Philip's War?
9. Who started Rhode Island and why did he do so?
10. What was the Half-Way Covenant and why was it necessary?
11. Describe the Salem Witch Trials.
12. Why did Massachusetts lose its Charter and become a Royal Colony?
13. Where did the Dutch settle? What was it called then/now?
14. Which group started Pennsylvania? Who was their leader?
15. Where did the French settle in North America?
16. Which industry were the French most involved in?
17. What dominated each of the following areas in the 13 colonies?
 - a. Southern Colonies
 - b. Middle Colonies
 - c. New England Colonies

SSUSH2 *The student will trace the ways that the economy and society of British North America developed.*

18. What is Mercantilism?
19. What is Triangle Trade?
20. Describe conditions during the Middle Passage.
21. What are some ways slaves attempted to keep African culture alive in the 13 Colonies?
22. List the major accomplishments of Ben Franklin.
23. Define Social Mobility and individualism as an American Ideal.
24. Explain the significance of the Great Awakening in America.

SSUSH3 *The student will explain the primary causes of the American Revolution.*

25. Who was fighting in the French and Indian War and Why?
26. What did the Treaty of Paris of 1763 do?
27. Why were Americans upset at the Proclamation 1763?
28. List the major grievances of American Colonists leading up to 1776.
29. Who were the Sons of Liberty?
30. How did the Committee of Correspondence change communication?
31. Explain the importance of Thomas Paine's Common Sense to the movement for independence.

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SSUSH4 *The student will identify the ideological, military, and diplomatic aspects of the American Revolution.*

32. Who wrote the Declaration of Independence?
33. When was it signed?
34. What role did John Locke play?
35. How did the French help the American Colonists/Continental Army?
36. Which American spent much of the War in France convincing them to help America?
37. Who was the greatest foreign military aid to General George Washington?
38. Describe conditions at Valley Forge.
39. Explain the events when Washington crossed the Delaware River.
40. Who was Lord Cornwallis?
41. What was the significance of the following events in the American Revolution?
 - a. Lexington/Concord
 - b. Bunker Hill
 - c. Saratoga
 - d. Trenton
 - e. Yorktown
 - f. Treaty of Paris 1783

SSUSH5 *The student will explain specific events and key ideas that brought about the adoption and implementation of the United States Constitution.*

42. Why were the Articles of Confederation extremely weak by design?
43. Why was Shay's Rebellion a significant event in the formation of our government?
44. Describe the major differences between Federalists and Anti-Federalists.
45. What were the *Federalist Papers* and who was the author/authors?
46. How do Checks and Balances work?
47. List the 3 Branches of government and the functions each serves.
48. Describe the Great Compromise (NJ Plan/VA Plan) and how it affects us today.
49. How did Montesquieu help to set up the organization of our government?
50. How was the issue of slavery dealt with at the Constitutional Convention?
51. What is the Bill Of Rights and what does it protect?
52. List the major accomplishments of George Washington.
53. What advice did George Washington give in his *Farewell Address*?
54. Explain what happened with the Whiskey Rebellion.
55. Describe the role Alexander Hamilton played in the formation of the National Bank.

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SSUSH6 *The student will analyze the impact of territorial expansion and population growth and the impact of this growth in the early decades of the new nation.*

56. What was the purpose of the Northwest Ordinance of 1878?
57. Why did Thomas Jefferson want to acquire the port of New Orleans?
58. Why was the Louisiana Purchase such a big deal?
59. Who was sent to explore the purchase?
60. Who sold us the Louisiana Purchase and Why?
61. Explain the events that caused the War of 1812.
62. What did the War of 1812 prove to the World?
63. What did the Erie Canal connect and how did it change trade in America?
64. What is infrastructure and why is it important to a civilization?
65. What is the Monroe Doctrine and what did it say?

SSUSH7 *Students will explain the process of economic growth, its regional and national impact in the first half of the 19th century, and the different responses to it.*

66. Explain the significance of the Industrial Revolution.
67. Describe the major accomplishments of Eli Whitney?
68. What is Manifest Destiny?
69. Reform Movements
 - a. Temperance
 - b. Abolition
 - c. Public School
70. Woman's Movement
 - a. Suffrage
 - b. Elizabeth Cady Stanton
 - c. Seneca Falls Convention
71. How was Andrew Jackson unlike most politicians/presidents?
72. What is American Nationalism?

SSUSH8 *The student will explain the relationship between growing north-south divisions and westward expansion.*

73. How did slavery cause the divisions of sectionalism?
74. Explain Nat Turner's Rebellion.
75. Describe the importance of the following Abolitionists leaders.
 - a. William Lloyd Garrison
 - b. Frederick Douglas
 - c. Grimke Sisters
76. Explain the Missouri Compromise and the issue of slavery in western states and territories.
77. Explain John C. Calhoun's idea of Nullification.
78. Describe the war with Mexico and the Texas situation.
79. Explain the Wilmot Proviso.

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80. Explain the Compromise of 1850 and its need because of territorial expansion and population growth.

SSUSH9 *The student will identify key events, issues, and individuals relating to the causes, course, and consequences of the Civil War.*

81. Explain what happened with Dred Scott and his Supreme Court Case.

82. What is Popular Sovereignty?

83. Explain the Kansas-Nebraska Act and the failure of popular sovereignty.

84. Who was John Brown and explain a few of his crazy outbursts.

85. Describe President Lincoln's second inaugural address.

86. Describe President Lincoln's efforts Gettysburg speech.

87. Why did Lincoln suspend habeas corpus?

88. Describe the roles of these Civil War Leaders.

- a. Ulysses Grant
- b. Robert E. Lee
- c. "Stonewall" Jackson
- d. William T. Sherman
- e. Jefferson Davis

89. Explain the importance of these Civil War battles.

- a. Fort Sumter
- b. Antietam
- c. Vicksburg
- d. Gettysburg
- e. Battle for Atlanta

90. Describe the significance of the Emancipation Proclamation.

91. Explain the Northern/Southern Advantages in the Civil War.

- a. People
- b. Railroads
- c. Leadership
- d. Factories/Industrial Output
- e. Food

SSUSH10 *The student will identify legal, political, and social dimensions of Reconstruction.*

92. Compare and contrast Presidential Reconstruction with Radical Republican Reconstruction.

93. What was the goal of the Freedman's bureau?

94. Explain the significance of Morehouse College.

95. Describe the Civil War Amendments.

- a. 13th Amendment
- b. 14th Amendment
- c. 15th Amendment

96. Explain Black Codes, the Ku Klux Klan, and other forms of resistance to racial equality during Reconstruction.

97. Explain the impeachment of Andrew Johnson in relationship to Reconstruction.

98. How did the Compromise of 1877 mark the end of Reconstruction?