

Directions:

Use your Surface Pro and headphones to view the following videos. Answer the accompanying questions.

SSUSH19-- The student will identify the origins, major developments, and the domestic impact of World War II, especially the growth of the federal government.

- a. Explain A. Philip Randolph's proposed March on Washington, D. C. and President Franklin D. Roosevelt's response.
- b. Explain the Japanese attack on Pearl Harbor and the internment of Japanese-Americans, German-Americans, and Italian-Americans.
- c. Explain major events: include the lend-lease program, the Battle of Midway, D-Day and the fall of Berlin.
- d. Describe war mobilization, as indicated by rationing, war-time conversion, and the role of women in war industries.
- e. Describe the Manhattan Project at Los Alamos and the scientific, economic and military implications of developing the atomic bomb.
- f. Compare the geographic locations of the European Theater and the Pacific Theater and the difficulties the US faced in delivering weapons, food and medical supplies to troops.

<http://www.presidency.ucsb.edu/ws/index.php?pid=16134> Executive Order 8802

<http://todayinrh.com/?event=a-philip-randolph-confronts-fdr-wins-eeo-order> A. Philip Randolph Wins

<https://www.unf.edu/uploadedFiles/committee/AAFSA/A.%20Philip%20Randolph.pdf> A. Philip Randolph

1. How was A. Philip Randolph a contributor to the Civil Rights Movement before there was a "Civil Rights Movement"?
2. What is significant to the Executive Order 8802? How did it impact the lives of African Americans?
3. Identify at least 3 interesting facts you've learned from the videos (not previously mentioned).

<http://www.history.com/topics/world-war-ii/world-war-ii-history/videos/attack-pearl-harbor> Bombing of Pearl Harbor

<http://www.history.com/topics/world-war-ii/world-war-ii-history/videos/uss-arizona-under-attack-at-pearl-harbor> USS Arizona under Attack

<http://www.history.com/topics/world-war-ii/japanese-american-relocation> Japanese Internment

1. Why did the United States believe it was necessary to create internment camps for Japanese, German and Italian Americans?
2. Identify at least 3 interesting facts you've learned from the videos (not previously mentioned).

<https://edsitement.neh.gov/lesson-plan/fdr-and-lend-lease-act#sect-background> Lend Lease Background

<https://edsitement.neh.gov/sites/edsitement.neh.gov/files/worksheets/lend-lease769.pdf> Lend Lease

1. Why was issuing the Lend Lease Act necessary to safeguard the United States?
2. What were the conditions under the Lend Lease act?
3. Identify at least 3 interesting facts you've learned from the videos (not previously mentioned).

<http://www.history.com/topics/world-war-ii/american-women-in-world-war-ii/videos/ask-history-rosie-the-riveter?m=528e394da93ae&s=undefined&f=1&free=false> Who was Rosie the Riveter

1. Who was the “real” Rosie the Riveter?
2. How was she a successful piece of propaganda?
3. Identify at least 3 interesting facts you’ve learned from the videos (not previously mentioned).

<http://www.popularmechanics.com/military/g2652/most-important-battles-world-war-ii/> Key Battles of WW2

1. Identify at least 4 key battles of World War II.
2. Why were these battles significant to the major participants of the war?
3. Identify at least 3 interesting facts you’ve learned from the videos (not previously mentioned).

<https://www.c-span.org/video/?c4549731/world-war-ii-manhattan-project> Manhattan Project

<http://www.history.com/topics/world-war-ii/trinity-test/videos/manhattan-project> Manhattan Project

1. What was the Manhattan Project?
2. Who was responsible for the creation of the first weapon of mass destruction?
3. Why was a significant factor to military actions?
4. Identify at least 3 interesting facts you’ve learned from the videos (not previously mentioned).