

Final Exam *Experience Rubric*

Name: _____ Period: _____

OPTION 1: Coloring Book-----5mins Minimal 8mins Max

Category	Expectations	Exemplary----5	Very Good----4	Satisfactory----3	Needs Work----2
Coloring Book Expectations /15	Cover Page	Illustration is hand drawn and in color Title is typed Author's name and class period is neatly typed	Illustration is a colored computerized image Title is written Author's name and class period is neatly written	Illustration is not in color Title is written Missing either author's name or class period	No illustration Title is written No name or class period
	Back Cover Page	Typed reference page is located on front (inside) of back cover page References follow proper APA or MLA citation At least 5 sources (must use at least 2 texts)	Typed reference page is located on front (inside) of back cover page References follow proper APA or MLA citation At least 4 sources (must use at least 2 texts)	Typed reference page is located on front (inside) of back cover page References follow proper APA or MLA citation At least 3 sources (must use at least 1 texts)	Reference page is written on front (inside) of back cover page References do not follow proper APA or MLA citation At least 3 sources
	Quantity	10 pages 10 hand drawn colored illustrations	10 pages 10 colored computerized illustrations	8 pages 8 hand drawn or colored computerized illustrations	7 or less pages 7 or less hand drawn computerized illustrations
Category	Expectations	Exemplary----15	Very Good----12	Satisfactory----10	Needs Work----5
Content /105	Title/Thesis Statement	Title makes a definitive statement See Examples	Title makes a statement/phrase See Examples	Title is fragmented but focus on a theme See Examples	Title is a simple phrase or word See Examples
	Who?	Research addresses all major participants/contributors	Research addresses at least 3 major participants/contributors	Research addresses only 2 people who played a major role	Research centers around only 1 participant/contributor
	What?	Research explains all components of the event/incident of the story. Research includes the causes, course and effects	Research focuses on the causes and course of the event/incident of the story	Research focuses only on the course of the event/incident of the story	Research only mentions the event/incident of the story
	When?	Research includes the time frame Sequences all major events connected to incident (story)	Research includes time frame Research includes the sequence of some events	Research references multiples events Events are not sequenced	Research only includes the date of incident
	Where?	Research includes all major areas involved and impacted by incident See Examples	Research includes some areas involved and impacted by incident See Examples	Research only references the area directly involved or impacted by incident See Examples	Research only mentions area(s) involved See Examples
	Why/How Significant?	Research clearly points out the significance by explaining how it impacted the nation socially, politically and economically Provides at least 5 examples	Research points out the significance by explaining how impacted the nation socially, politically and/or economically Provides 3 examples	Research points out the significance by explaining how impacted the nation socially, politically and/or economically Provides 2 examples	Research explains significance by focusing only on one aspect: social, economic or political Provides 1 example

	Relevance to Today or Future Decisions	Connects incident to a particular theme in history Identifies a specific example from the 21 st Century Provides details of the connection <i>(remember rule of 3)</i>	Connects incident to a particular theme in history Identifies a specific example from the 21 st Century	Connects incident to a particular theme in history Identifies a specific example from the 20 th Century	Connects incident to a particular theme in history OR Identifies a specific example from the 21 st or 20 th Century
Category	Expectations	Exemplary ----5	Very Good ----4	Satisfactory ----3	Needs Work ----2
Visual Appeal /15	Graphics - Relevance	The graphics used represent information appropriately.	Most graphics represent the information appropriately.	All graphics relate to the topic but do not represent appropriately.	Graphics do not relate to the topic.
	Graphics - Visual	Color, shape, size, and arrangement of graphics contribute meaning to the overall message.	Color, shape, size, and arrangement are eye catching and contribute some meaning.	Color, shape, size, and arrangement are present but do not add to the information.	Color, shape, size, and arrangement are distracting or misleading.
	Design/layout	The design/layout is neat, clear, and visually appealing.	Is attractive in terms of design, layout and neatness.	Is acceptably attractive though it may be a bit messy.	Is distractingly messy or very poorly designed.
Category	Expectations	Exemplary ----13	Very Good ----10	Satisfactory ----8	Needs Work ----6
Oral Presentation /65	Eye Contact	Holds attention of entire audience with the use of direct eye contact, seldom looking at notes.	Consistent use of direct eye contact with audience, but still returns to notes.	Displayed minimal eye contact with audience, while reading mostly from the notes.	No eye contact with audience, as entire report is read from notes.
	Body Language	Movements seem fluid and help the audience visualize.	Made movements or gestures that enhance articulation.	Very little movement or descriptive gestures.	No movement or descriptive gestures.
	Enthusiasm	Demonstrates a strong, positive feeling about topic during entire presentation.	Occasionally shows positive feelings about topic.	Shows some negativity toward topic presented.	Shows absolutely no interest in topic presented.
	Elocution	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student mumbles, incorrectly pronounces terms, and speaks too quietly for a majority of students to hear.
	Organization	Student presents information in logical, interesting sequence which audience can follow.	Student presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because student jumps around.	Audience cannot understand presentation because there is no sequence of information
Examples	Expectations	Exemplary	Very Good	Satisfactory	Needs Work
	Title	World War I had Significant Social, Economic and Political Impacts on Europe and the United States.	World War I and its Impacts on the United States	Impacts of World War I	World War I
	Where	Although fought primarily in Europe, the war directly impacted the United States, Great Britain, Russia, Germany	Although fought primarily in Europe, the war directly impacted the United States and Great Britain.	World War I was primarily fought in Europe, the war directly impacted the United States.	World War I was primarily fought in Europe.