

**GREAT DEPRESSION WEBQUEST**

**Learning Target:** Students will be able to analyze information regarding the Great Depression.

**Situation One: Investigating the causes of the Depression**

Go to <http://www.pbs.org/wgbh/americanexperience/features/timeline/rails-timeline/> and answer the following questions:

- 1) When did the Great Depression begin? What event sparked it?
  
- 2) Locate November 1930 on the timeline: What did many Americans do to earn money during the depression?
  
- 3) Locate February and March 1931 on the timeline: What sort of actions were Americans demonstrations were Americans taking part in during the Great Depression? Why?
  
- 4) Find on the timeline when FDR was elected President of the United States. Who was FDR's opponent and why didn't Americans elect him instead?

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**Situation Two: Evidence of the Depression**

Go to <http://www.history.com/topics/great-depression/photos#> and click on the first picture to view the gallery. View each picture in the slideshow along with their captions. Then answer the following questions:

- 5) Name 4 things people are waiting in line for
  
- 6) Before the state and federal governments provided assistance, who was providing relief to Americans?
  
- 7) A subsistence level is the bare minimum of basic needs that a family requires to survive. What percentage of American families were living below this level?

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**Situation Three: Voices of the Depression**

Go to <http://www.youtube.com/watch?v=TpfY8kh5Uw&feature=related> and watch selections from the video to answer the following questions:

**Watch 5:36-6:11**

- 8) Describe the houses that some families lived in.

9) What were the homeless called?

10) What were these families and homeless people looking for?

**Watch 10:21 – 11:00**

11) What did children do if they wanted to play a game like baseball? Why?

12) Instead of buying food, what did the children in this particular story do? Why?

**Watch 11:20 to 12:30 of the video:**

13) What happened to the narrator's father's job? How does he describe people's clothing?

**Situation 4: Picture analysis**

**Learning Target: Students will be able to analyze Primary Source photos and make inferences from them.**

**Step 1:** Go the following website and browse through the photos there.

**Step 2:** Identify the 4 Photos which strike you/impact you the most.

**Step 3:** Analyze the photos using the attached chart.

**Step 4:** Reflect on and answer the Questions below.

**Step 5:** Have Fun!! 😊

<http://www.english.uiuc.edu/maps/depression/photoessay.htm>

1. After looking at the photos of the Great Depression, how do they contrast with 1920's?

2. Pick one of the photos you analyzed and imagine yourself in it. Write a short journal entry, explaining your situation, how you are feeling, and what you hope for.

