

**CHAPTER**  
**29**

**GUIDED READING** *The Triumphs of a Crusade*

**Section 2**

**A.** As you read this section, take notes to answer the questions about the time line.

<b>1961</b>	<b>Freedom riders travel through the South.</b> →	1. What was the goal of the freedom riders?	2. What was the Kennedy administration's response?
<b>1962</b>	<b>James Meredith integrates Ole Miss.</b>		
<b>1963</b>	<b>Birmingham and the University of Alabama are integrated.</b>	3. What was the goal of the march on Washington?	4. Who attended the march?
	<b>Kennedy sends civil rights bill to Congress.</b>		
	<b>Medgar Evers is murdered.</b>	5. What was the goal of the Freedom Summer project?	6. Who volunteered for the project?
	<b>March on Washington</b> →		
<b>1964</b>	<b>Birmingham church bombing kills four girls.</b>	7. What role did the violence shown on television play in this march?	8. What did the march encourage President Johnson to do?
	<b>Kennedy is assassinated.</b>		
<b>1965</b>	<b>Freedom Summer</b> →	9. What did the Voting Rights Act outlaw?	10. What did the law accomplish?
	<b>Three civil rights workers are murdered.</b>		
	<b>Civil Rights Act is passed.</b>		
	<b>March from Selma to Montgomery</b> →		
	<b>Voting Rights Act is passed.</b> →		

© McDougal Littell Inc. All rights reserved.

**B.** On the back of this paper, explain **Fannie Lou Hamer's** role in the civil rights movement.