

<p>1. Essential Question(s)</p> <ul style="list-style-type: none"> ▪ <i>How has television and other media outlets contributed to our nation’s ability to grow more accepting of our diverse population?</i>
<p>2. Learning Target(s)</p> <p>What will students know & be able to do as a result of this lesson?</p> <ul style="list-style-type: none"> ▪ Describe how television impact American culture after WWI? (SSUSH 21b)
<p>3. Relevance/Rationale</p> <p>Why are the outcomes of this lesson important in the real world? Why are these outcomes essential for future learning?</p> <p>Students will be able to explore how American television and other media outlets were used as a tool to promote tolerance. Students will be able to compare technological advance, style of entertainment, and various messages from family television shows of the 1970s to family sitcoms of the 21st Century.</p>
<p>4. Activities/Tasks</p> <p>What learning experiences will students engage in? How will these learning experiences or student products be formative assessment opportunities?</p> <ul style="list-style-type: none"> a. Students will watch family sitcoms from the 70s-late 90s b. Students will answer discussion questions relating to sitcom being viewed. (Pick at least 2 to consider) <ul style="list-style-type: none"> 1. How is the portrayal of this family and different from other family sitcoms during this era? 2. How is this sitcom family similar to your family? What differences are between your family and sitcom? 3. Which character is most/least like you? How/Why? 4. Does the portrayal of this family advance the belief that all families face similar challenges and celebrate similar triumphs? How or Why not? 5. Compare/Contrast this sitcom to a current sitcom airing? 6. Do you think television has played an important role in promoting equality? Why?
<p>5. Differentiation</p> <p>How will you differentiate based on students’ needs and individual learning differences? Please provide a brief explanation.</p> <ul style="list-style-type: none"> a. Students will have opportunities to speak openly in whole-group or small-group discussions. b. Students will have opportunities to make presentations. c. Students will determine how they want to demonstrate mastery of their learning experience.