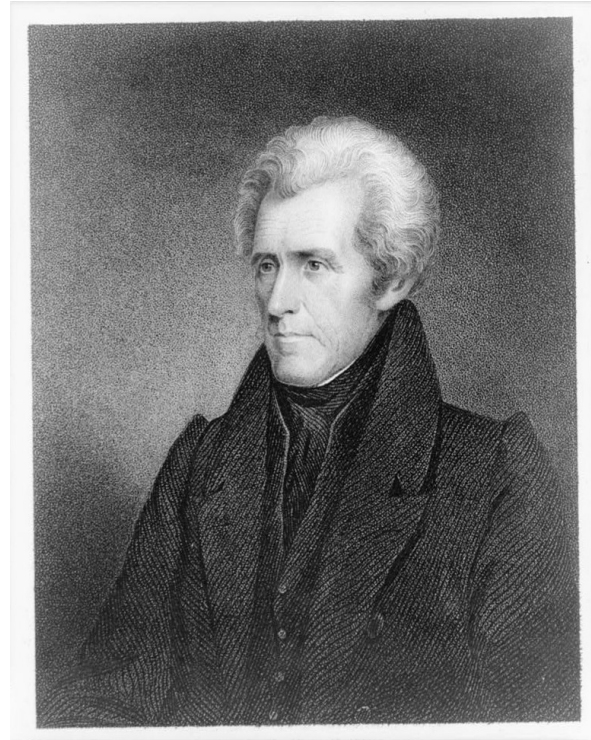


## HISTORICAL BACKGROUND

Born in the frontier of South Carolina, Andrew Jackson rose to national prominence first as a war hero and later as the seventh president of the United States. Orphaned at a young age, Jackson traveled west to Tennessee. He settled in Nashville where he practiced law, speculated in land, and became a politician. After marrying Rachel Donelson, daughter of one of the founders of Nashville, he bought the Poplar Grove farm and began work on the original Hermitage.

During the Creek Wars and the War of 1812, Jackson distinguished himself as the major general of the Tennessee militia. Jackson is most well-known for his victories at Horseshoe Bend and the Battle of New Orleans. His decisive victory over the British in New Orleans at the end of the War of 1812 launched his rise to the presidency.

Jackson narrowly lost the presidential election in 1824, but won in 1828. Billed the “common man’s president,” Jackson worked to reform the problems that he saw in the federal government by taking on how appointments were made and later challenging the charter for the Bank of the United States. Jackson fought to maintain the integrity of the union during the nullification crisis. He also instituted the policies that led to Native American removal east of the Mississippi River and the Trail of Tears.



[Andrew Jackson / drawn from life and engraved by J.B. Longacre.](#) [between 1815 and 1845(?)]

### Additional Links:

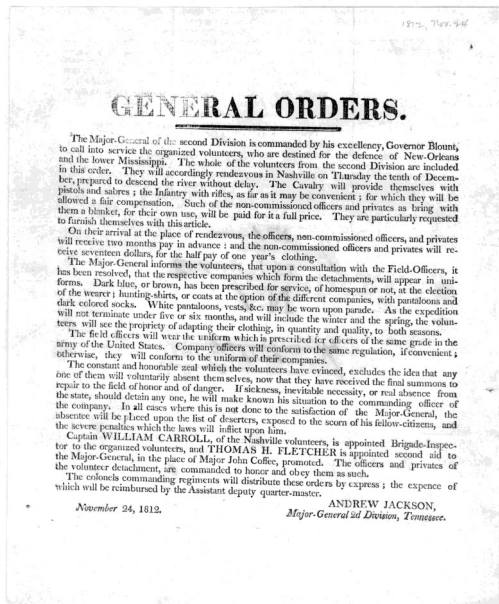
- [Andrew Jackson—Tennessee Encyclopedia of History and Culture](#)
- [The Hermitage](#)
- [Age of Jackson—Tennessee 4 Me](#)
- [Andrew Jackson—America’s Library](#)
- [Andrew Jackson: A Web Guide—Library of Congress](#)

## SUGGESTIONS FOR TEACHERS

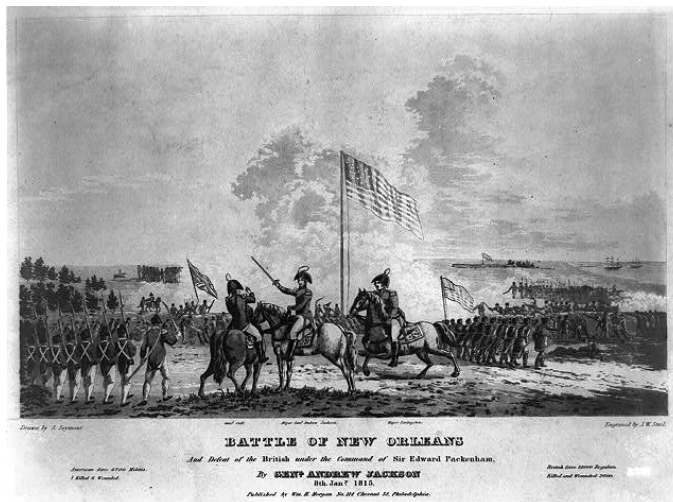
The Library of Congress offers a variety of sources that can be used in the classroom to discuss Andrew Jackson. The sources included here focus on his military career and presidency. Jackson is often a controversial figure especially for his role in Indian removal and the Trail of Tears. Challenge students to explore Jackson’s own point-of-view on these issues and to judge him by the standards of his time.

TPS-MTSU also offers a lesson plan “[Tennessee’s Presidents](#)” that examines the major themes and issues of the Jackson, Polk, and Johnson presidencies. The lesson plan incorporates several of the sources included here, and challenges students to use their research skills after analyzing the primary sources to explore how the three Tennessee presidents tested executive power.

# BATTLE OF NEW ORLEANS



[General orders ... Andrew Jackson, Major-General 2d Division, Tennessee. November 24, 1812. \[1812\]](#)



[Battle of New Orleans and defeat of the British under the command of Sir Edward Pakenham \[sic\] by Genl. Andrew Jackson 8th Jany. 1815 / drawn by S. Seymour ; engraved by J. W. Steel. \[1815\]](#)



[A correct view of the battle near the city of New Orleans, on the eighth of January 1815, under the command of Genl. Andw. Jackson, over 10,000 British troops, in which 3 of their most distinguished generals were killed, & several wounded and upwards of 3,000 of their choicest soldiers were killed, & made prisoners, &c. / Francis Scacki. \[between 1815 and 1820\]](#)



[Glorious news from New Orleans! Splendid victory over the British forces Essex, Register Office. Feb. 9 \[1815\]. \[1815\]](#)

### ***Huzza! for General Jackson.***

Come all who are our country's friends,  
And unto these few lines attend,  
Perhaps before you reach the end  
You'll find something for to mend,

But listen to my story.  
I hope we shall be like the sun,  
A steady course to always run,  
In freedom's cause as we began,  
And be united all as one,  
And never turn a Tory.

Our opposition party say,  
If Jackson should but gain the day,  
There will be war without delay,  
And proselytes they gain this way,

To build their federal faction.  
But all who are for liberty,  
Their deepest plans can sometimes see,  
But always let our motto be,  
"We're determin'd to be free,"  
Huzza! for Gen'ral Jackson.

We have great numbers on our side,  
Old vet'rans who have been well tried,  
And never yet have turn'd aside,  
All opposition still outside,  
Who scorn the federal faction.  
And when they're call'd for to defend,  
Their country's rights they will attend,  
And all that's in their power they'll spend,  
And will stand by their old tried friend,  
General Andrew Jackson.

Our States can of their freedom boast,  
Although our foes should be a host,  
We quick can drive them from our coast—  
Fill up your glass and drink a toast  
To the health of Gen'ral Jackson.  
Remember New Orleans I say,  
Where Jackson show'd them Yankee play,  
And beat them off and gain'd the day,  
And then we heard the people say  
Huzza! for Gen'ral Jackson.

If Jackson should be President,  
We'll borrow guns of Government,  
And you may load and I'll tend vent,  
Then touch her off and let her went,

With huzza! for Andrew Jackson.  
And when the people hear the gun,  
The men and boys they all will run,  
Expecting for to see the fun,  
When they get there will all as one,  
Huzza! for Andrew Jackson.

It was November the fourth day,  
Some Jackson men did fire away,  
Some powder they obtain'd that day,  
To pass a pleasant hour away,  
But hark to the conclusion:  
'Twas when they let a cannon fly,  
Then up went rockets in the sky,  
Huzza! for Jackson was the cry,  
But Adams men a standing by,  
Pronounc'd it all confusion.

If Adams he should gain the day,  
Our Jackson men would have to say,  
'Tis fairly done, yet show fair play,  
And after all we hope we may  
With pleasure have to lead them.  
And if we should but turn the scale,  
And have the news come in the mail,  
I'm apt to think we shall not fail,  
In this our happy land to hail  
The joyful sons of freedom.

There's some who at our party rail,  
Call us the rag-tag and bob-tail,  
But we have one within our pale,\*  
Who we are sure will never fail,  
To vote for General Jackson.  
The Jackson Ticket they do say,  
Is blood and carnage, by the way  
Of slander, yet we hope we may  
Join with our southern friends and say,  
Huzza! for Andrew Jackson.

\*Cumberland Elector.

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[Huzza! for General Jackson. \[n. d.\]](#)



[Battle of New Orleans](#) [1890]

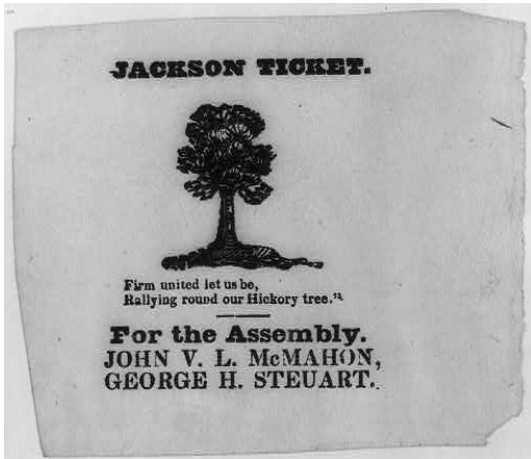


[\[Andrew Jackson during the Battle of New Orleans\] / F.C. Yohn.](#) [1922]

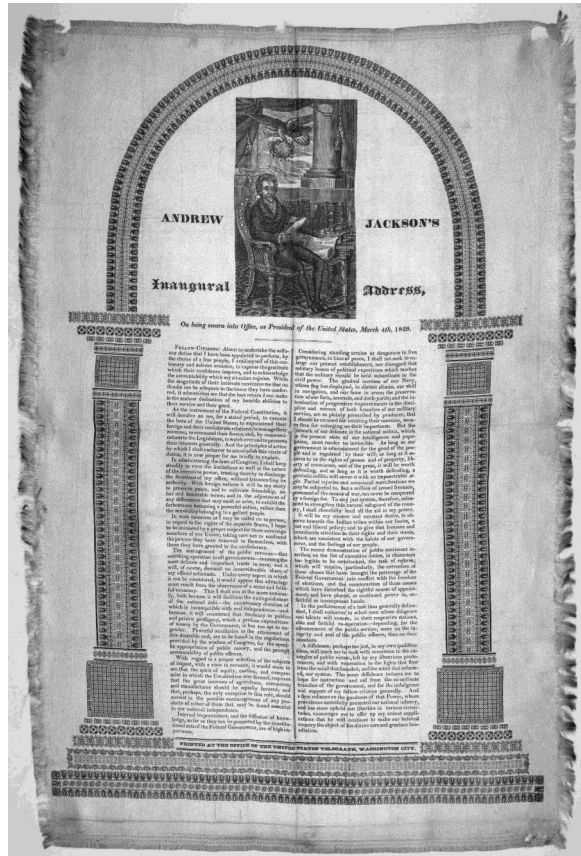


["Andrew Jackson at the Battle of New Orleans, January 8, 1814," mural by Ethel Magafan, at the Recorder of Deeds building, built in 1943. 515 D St., NW, Washington, D.C.](#) [2010]

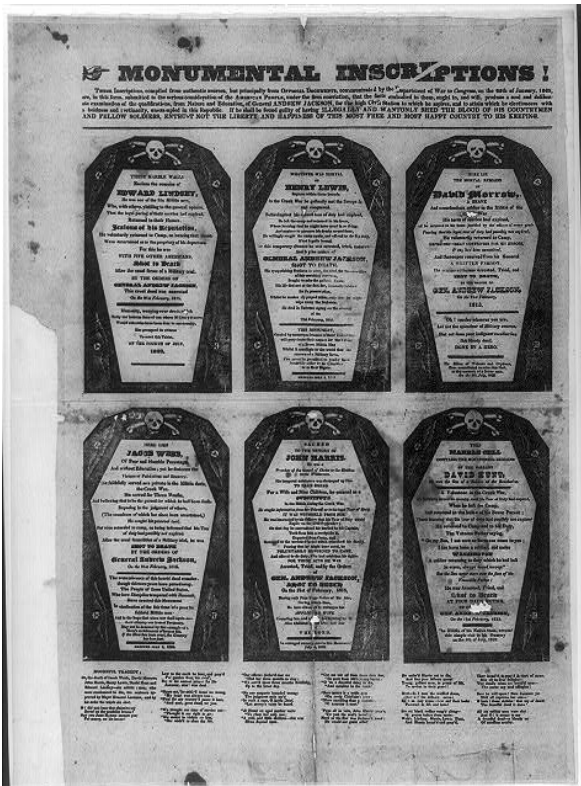
ELECTION OF 1828



[Jackson ticket. "Firm united let us be, rallying round our Hickory tree" \[1828\]](#)



[Andrew Jackson's inaugural address, on being sworn into office, as President of the United States, March 4th, 1829 ... Washington. Printed at the office of the United States Telegraph \[1829\].](#)



[Monumental inscriptions! \[1828\]](#)



[President's Levee, or all Creation going to the White House / Robert Cruikshank fact. \[1841\]](#)





# INDIAN REMOVAL

STATUTE I.

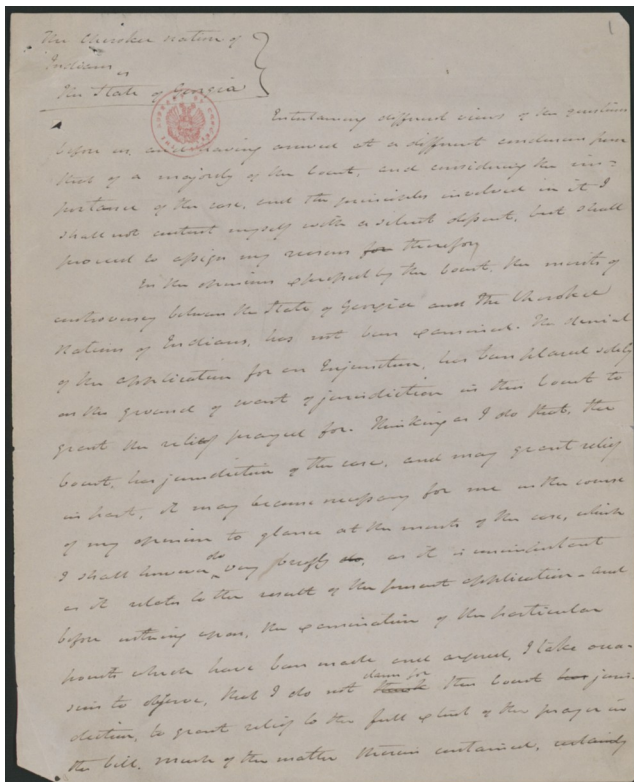
CHAP. CXLVIII.—*An Act to provide for an exchange of lands with the Indians residing in any of the states or territories, and for their removal west of the river Mississippi.*

May 28, 1830.

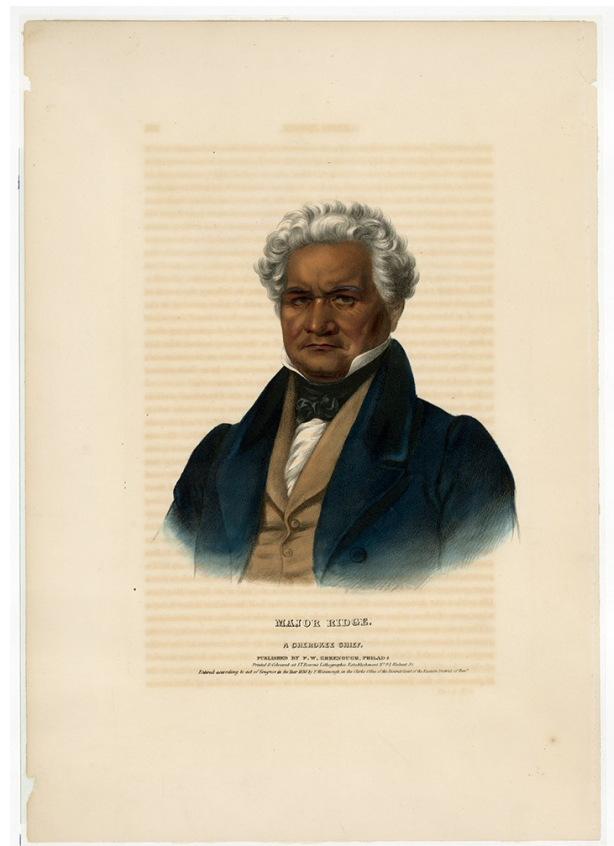
*Be it enacted by the Senate and House of Representatives of the United States of America, in Congress assembled, That it shall and may be lawful for the President of the United States to cause so much of any territory belonging to the United States, west of the river Mississippi, not included in any state or organized territory, and to which the Indian title has been extinguished, as he may judge necessary, to be divided*

Districts to be laid off.

[Statutes at Large, 21st Congress, 1st Session](#) [1830]



[Dissenting Opinion in Cherokee Nation vs. The State of Georgia](#) [1831] Transcription available [here](#).



["Major Ridge, a Cherokee Chief."](#) [1836–1844]

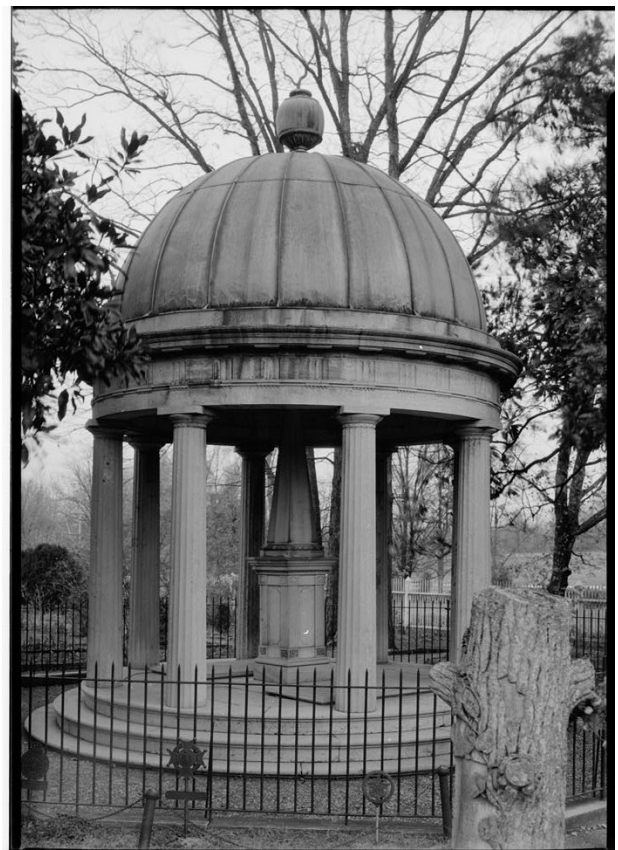
## MEMORIALS TO JACKSON



[Death of Genl. Andrew Jackson](#) [1845]



[Death of Genl. Andrew Jackson: President of the United States from 1829 to 1837](#) [1845]



[42. Historic American Buildings Survey, W. Jeter Eason- Deputy District Officer, Photographer November 21, 1936 TOMB OF ANDREW JACKSON IN THE GARDENS. - The Hermitage, U.S. Highway 70 North \(4580 Rachel's Lane\), Nashville, Davidson County, TN \[n.d.\]](#)



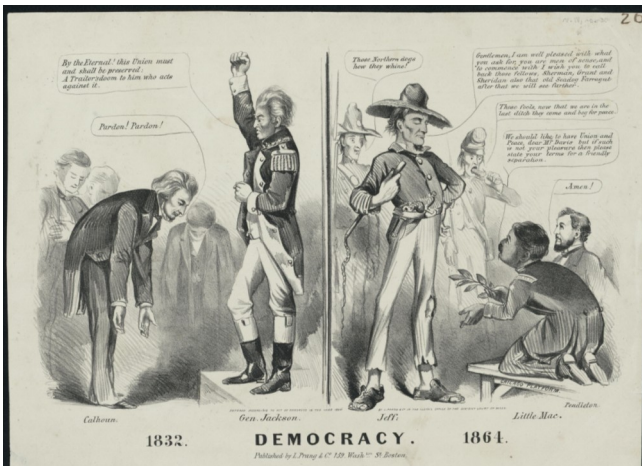
# JACKSON'S LEGACY



[General Andrew Jackson: the hero, the sage and the patriot](#) [1845]



[The Hermitage, Jackson's tomb, and Andrew J. Donelson's residence 12 miles from Nashville, Tennessee. Taken at the spot, March 29th, 1856 / Lith. of Endicott & Co., N.Y. \[1856\]](#)



[Democracy 1832. 1864.](#) [1864]



[Mill's colossal equestrian statue. Of General Andrew Jackson](#) [n.d.]

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*Teachers: Providing these primary source replicas without source clues may enhance the inquiry experience for students. This list of citations is supplied for reference purposes to you and your students. We have followed the Chicago Manual of Style format, one of the formats recommended by the Library of Congress, for each entry below, minus the access date. The access date for each of these entries is April 1, 2013.*

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