SOAPSTone					
Title of r	reading:				
Speaker	Whose voice is telling the story?	simply to name What can you s			
Occasion	What is the time, place current situation, context in which the author is writing?	both the larger those issues or have made the about this issue	Be certain to discuss and record both the larger occasion, that is, those issues or ideas that must have made the speaker think about this issue, as well as the immediate occasion.		
Audience	Who is the intended audience for the piece	? not enough to s read it." You w a certain audier	At whom is this text directed? It's not enough to say "Anyone who read it." You will want to identify a certain audience by describing some of its characteristics.		
Purpose	Why is the author writing?	personal one; i. guilt, to encoura could also be d audience; you v what the messa	The purpose could be purely a personal one; i.e. to assuage guilt, to encourage action. But it could also be directed at the audience; you will have to decide what the message is and how the author wants this audience to respond		
Subject	Briefly state the main You shou		able to state the words or a very		
Tone	manner of expression used by the author? by the author? tone that fits th whole. Include phrases from th how they supp		specific words or le text and explain ort your statement.		
Afraid	Childish	Tone Dreamy	words: Inspiring	Proud	Somber
Allusive Angry Apologetic Audacious Benevolent Bitter Boring Candid Celebratory	Cold Complimentary Condescending Confused Contemptuous Defensive Detached Didactic Dramatic	Encouraging Encouraging Fanciful Frivolous Giddy Happy Hollow Horrific Humorous Inflammatory	Irreverent Joking Joyful Mocking Nostalgic Objective Peaceful Pitiful Poignant	Provocative Provocative Restrained Sad Sarcastic Seductive Sentimental Sharp Shocking Silly	Sonder Sweet Sympathetic Tired Upset Urgent Vexed Vibrant Zealous

Identify 3 to 5 important facts/reasons the author offers to support the main idea.

Identify any examples of bias or faulty reasoning you found in the article.

How is information discussed in the article relevant for today?