

Mr. Bordas/Mr. Stone/Mrs. Bailey
U.S. History

Name _____

Class Period _____ Date: _____

Expansionism Socratic Seminar

Directions: Respond to the topics/questions below in preparation for next week's Socratic Seminar concerning American Expansionism.

1. How do the two sides differ in the way they view Expansionism?

2. How do those who favor Expansionism justify their beliefs? Provide and explain specific examples.

3. How do those who oppose Expansionism justify their beliefs? Provide and explain specific examples.

4. What core American values does Expansionism threaten? Provide and explain specific examples.

5. Which side do you believe makes the better argument? Why?

6. Based upon the documents in Collection 3, what were the driving factors for the United States' transition from isolationism to expansionism? Refer to specific examples and explain them.

7. Based upon the documents in Collection 4, what expansionist arguments were made in reference to the Philippines? Was the presence of the United States an act of despotism? Explain.

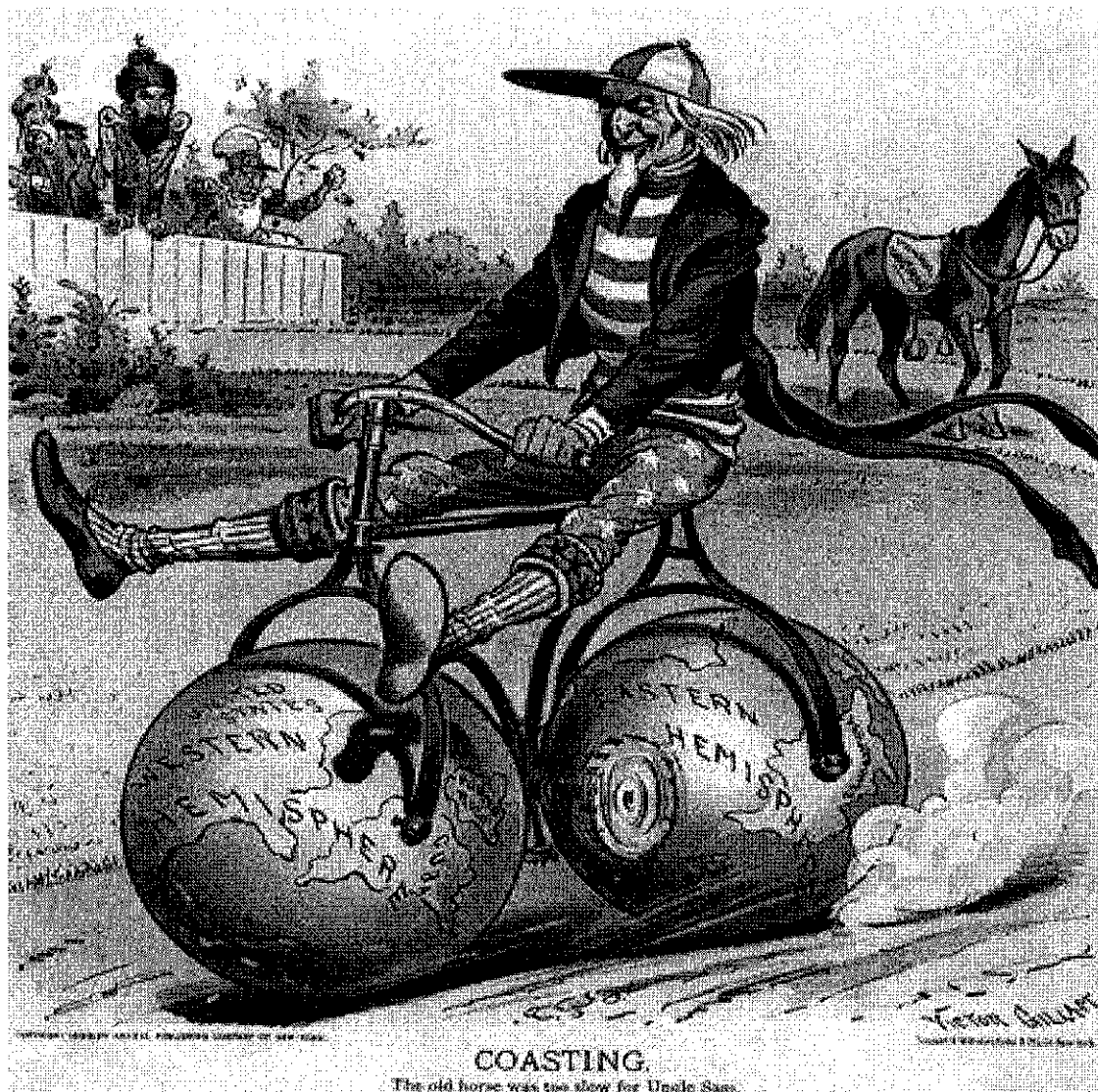
8. Based upon the Platt Amendment, what can be inferred in regard to the United States' viewpoint concerning the independence of Cuba? Be thorough in your explanation.

9. Review the Five Motives for Expansionism. Do you believe engaging in expansionism is necessary to protect a nation's borders and/or interests or is expansionism driven by nationalism, greed/wealth or the desire for power? Explain.

10. What was the lasting political, social and economic impact on the United States as a result of the expansionism in the late 19th and early 20 century? Be thorough in your explanation of each.

11 What would the world look like today and how would it function if the United States took an isolationist approach? Thoroughly explain your answer.

12. Analyze the following political cartoon of American Expansionism in the late 19th/early 20th century.



COASTING.

The old horse was too slow for Uncle Sam.

