Good Morning/Afternoon

- Student Choice
 - Identify people you would like to work with
 - Create groups of 4-6 members
 - We will adjust if necessary













Student Teach Project

All submissions are due by 9:00a.m. Monday, December 04th to your Google Classroom.



Group Chapter Assignments

- Send One member from Each Group to randomly select Chapter Assignment
- Spend 2mins discussing who would like to contribute what to the project
- Keep in mind, regardless of your role, EACH of you will be responsible for answering questions your class posed for your chapter.

Period	Group 1	Group 2	Group 3	Group 4
3 rd				
4 th				
6 th				
7 th				

Period	Group 5	Group 6	Group 7	Group 8
2 nd				
3 rd				
5 th				
6 th				
7 th				





Questions?

See Student Teach Directions

Step 2

Take 2 minutes and read your instructions? Write down any questions you may have.

Step 1

Step 5
Closure

Step 3
Opening
Activity

Step 4

Lesson

Don't forget to
answer your
Essential Question

SSUSH11: How did technological innovations lead to big business and labor unions?

SSUSH12: How did fulfilling our manifest destiny impact the Plains Indians?

SSUSH13: How did the Progressive Era transform America socially and politically?



Look at Grading Rubric



- Pay close attention to each expectation and point value
- Remember to rehearse your part and be familiar with everyone's part
- PLEASE Do Not READ to Us ©
- Comprehension- I will ask each group member a question about his/her chapter.
- Questions will come from Homework 42

Sample Questions for Homework 42 (due: 12/01)

- You may not use my examples
 - Who was Thomas Edison?= Opts
 - How did Thomas Edison impact our nation's economic system?= 2pt
 - What were some consequences of Edison's invention of the light bulb and how did they impact our nation politically?=3pts ©

Remember to ANSWER the Question: 2pts each

HW#40 is now worth 20pts

- 12pts-1 question per chapter 8pts-quality answer to each question



Example for HW#42

Follow the Sample

Due: December 01, 2017

- Everyone should preview each chapter to develop questions and answers.
- Consider using your notes from Standards 11, 12 & 13.
 - Follow Format



Your Name Period ___ Group's Ch.___

HW#40 Dec 01, 2017

Chapter 13 Title

Question: Write an EXCELLENT question

Answer: Write a THOROUGH answer

Chapter 14 Title

Question: Write an EXCELLENT question

Answer: Write a THOROUGH answer

Repeat for Chapters 15 and 16. YES, you must still provide questions for Chapter 13 even if your class is not presenting Chapter 13 ©

Typed or NEATLY handwritten. I cannot grade it if I cannot read it ©

Lesson Plan Expectations (due: 11/30)

Rubric:

Followed Format-----2pts
Essential Question----3pts
Opening Activity------5pts
Procedures-----25pts
Closing Activity-----5pts

40pts



•					
Period: Group#	Group Chapter #	Presentation Date:			
	Chapter Title				
Essential Question/Goal: How should students complete a quality lesson plan (q) /Students will have a clear understanding of what the lesson plan should look like (g)					
(Choose one approach)	instantant of what the less	on plan should look like (8)			

Group Members: Member 1, Member 2, Member 3, Member 4, etc.

Opening Activity:

- Student(s) Name(s)
- Description of Activity
- Expected Time Frame

Procedure:

- Section One Title: Student(s) Name(s)
 - Subheadings
 - Key Information under Subheading
- Repeat Steps for Section 2, 3 and 4 (Chapter 16)

Closing Activity:

- Student(s) Name(s)
- Description of Activity
- Expected Time Frame

Example of Procedure:

- I. Section One Title
 - A. Subheading Title
 - Key Information
 - More Information
 - B. 2nd Subheading Title
 - Key Information
 - More Information
 - Keep following outline format
 - until your section is complete
 - C. 3rd Subheading Title
 - Keep the information going



In Case of an Emergency EXCUSED Absence

- Absent on Friday, December 01, 2017
 - You should email your 4 questions and answers in a properly headed PDF to baileya1@fultonschools.org by the start of the class period.
 - Remember to print a hardcopy and place in makeup bucket when you return
- Absent on Presentation Day
 - Submit a hard copy of a proper outline of your group's chapter
 - Outline must include ALL headings, subheadings, summaries and vocabulary
 - Example

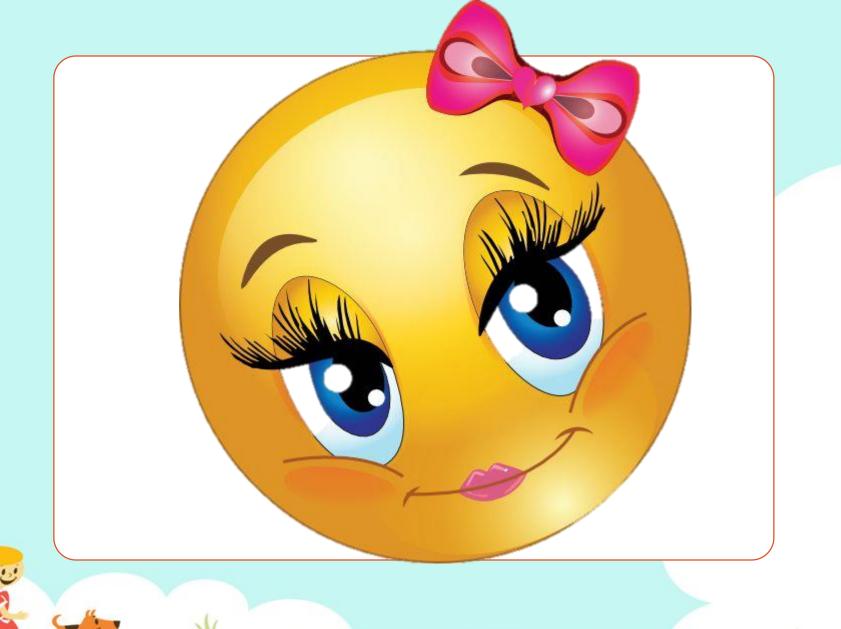
Title of Chapter

- I. Title of Section I
 - A. Subheading
 - 1. Summary
 - 2. Key Vocabulary

Due on the day of your return. You will still have to make arrangements to present your portion of the presentation.







Let's Have a Great Class Period



Yes! I will post PPT to GCR