

Rubric: Students Teach

Student: _____ Period _____

Mrs. Alicia Bailey

Category	9-10	7-8	5-6	0-4
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Content	Shows a full understanding of the topic. (Not dependent on PowerPoint)	Shows a good understanding of the topic. (Refers to PowerPoint)	Shows a good understanding of parts of the topic. (Reads from portions of PPT)	Does not seem to understand the topic very well. (Reads verbatim from PPT)
PowerPoint or Visual Aid	At least 1 picture per slide. No more than 7 bullets on slide. No more than 7 words per bullet. Font is large enough to read. No grammatical errors.	At least 1 picture per slide. No more than 7 bullets on slide. More than 7 words per bullets. Font is large enough to read. No grammatical errors.	At least 1 picture per slide. There are more than 7 bullets and/or 7 words per bullet on slide. Font is too small to read. There are grammatical errors.	Pictures are missing from slides. There are more than 7 bullets and/or 7 words per bullet on slide. Font is too small. There are grammatical errors.
Comprehension	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or cannot be understood OR mispronounces more than one word.
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
Formative Assessment	Engaging and fully assess students' ability to meet goal(s) of presentation.	Engaging but does not fully assess students' ability to meet goal(s) of presentation.	Organized but does not assess intended learning goals.	Not well thought out. Does not assess intended learning goals.

Presentation: 70 pts. _____

Individual GO: 40 pts. _____

Group Lesson Plan: 20 pts. _____

Group Participation: 10 pts. _____

Quality of Questions: 10 pts. _____

Deductions for Distractions: _____

1pt for each time you engage in outside conversations; cell phone use; sleeping; work on unrelated assignments; etc.

Total: _____/150

	Group Members Name	Responsibility	Grade out 10pts
1			
2			
3			
4			
5			
6			
7			
8.			

Students Teach Project: Due Dec 12, 2016

Directions:

- Students will divide into groups of 6 or 8
- Each group will be responsible for teaching 1 chapter (Chapter 13, 14, 15 or 16)
- The Lesson—**20 mins maximum**
 - Standards must be identified
 - Must have an opening activity
 - Teach class key points from text (use Main Idea GO to organize key points and notes; must have some form of visual aid)
 - Lesson Plan must be typed with group members' name listed
 - Have some form of formative assessment (at least 10 questions: do not have to come all at once or at the end of presentation)
 - Be prepared to answer questions from the class
- **Lesson Plan Due: Dec 08, 2016**
 1. **Topic:** Chapter Title
 2. **Intended Goals:** Identify what students should learn at the end of presentation (Standards, Objectives and/or Essential Questions) ***Should also be included in Visual Aid for Presentation***
 3. **Opening Activity:** Description and Who will Lead (**2mins max**)
 4. **Procedure:** Organized Plan (Outline of **Who** and **What** will be done)
 - a. Break down chapter by sections
 - b. Identify who will lead/teach each section
 - c. Must have a Main Idea Graphic Organizer for each section (Individual Grade)
Each section should have at least 3 review questions. Submit questions in outline form:
Title of Section 1---Student's Name
 1. Question 1
 2. Question 2
 3. Question 3Title of Section 2
 5. **Closure:** Something students can do to show that they learned information (Formative Assessment) (**3mins max**)

All Projects are DUE: Monday, December 12, 2016

Record your group grades before you turn in your rubric. Thanks ☺

Submit anything that needs projecting to www.Classroom.Google.com : **2bd5jwy** by 9am

Presentation Dates:

- Chapters 13 and 14-----December 12, 2016
- Chapter 15 -----December 13, 2016
- Chapter 16 -----December 14, 2016