

### Unit 3: Expansion and Reform

Monday	Tuesday	Wednesday	Thursday	Friday
18	19	20	21	22
<b>Body Biography Presentations</b>	<b>Body Biography Presentations</b>	<b>Body Biography Presentations</b>  GROWL	CW#11 Expansion and Reform <u><i>Need Technology</i></u>	<i>Current Event Presentations</i> <i>Atlas Review-Need Technology</i>
25	26	27	28	29
CW#12 Jefferson Alters the Nation's Course <u><i>Need TEXTBOOK!</i></u>  HW#18 Jefferson pgs. 197-201 a-c	HW#19 War of 1812 pgs. 202-205 a & b	CW#13 War of 1812 <u><i>Need Technology AND Headphones</i></u>  HW#20 Age of Jackson pgs. 224-228 a-d	CW#14 Jacksonian Democracy Receive Seminar Ticket  HW—Socratic Seminar Ticket and Rubric	<i>Current Event Presentations</i> <i>Atlas Review-Need Technology</i>  (4 Presentations)  HW—Socratic Seminar Ticket
02	03	04	05	06
<b>Socratic Seminar</b>  Was Andrew Jackson a good democratic president?	HW#21 States pgs. 230-235 a-d	CW#15 Nullification Crisis <u><i>Need Technology</i></u> GROWL	HW# 22 <a href="#">Nullification Primary Sources</a>	
09	10	11	12	13
	HW#23 War with Mex pgs. 293-299 a-e	CW#16 Mexican American War <u><i>Need Technology</i></u>	<b>Unit 3 Review</b>	<i>Current Event Presentations</i> <i>Atlas Review-Need Technology</i>
16			<a href="#">Document Analysis Sheet</a> (HW# 22) <a href="#">Socratic Seminar Ticket</a> <a href="#">Unit 3 Study Guide</a> start on pg. 3	
<b>Unit 3 Test Homework Due ☺</b>				

## Standards for GA's End of the Course Test

**SSUSH6 The student will analyze the impact of territorial expansion and population growth and the impact of this growth in the early decades of the new nation.**

- a. Explain the Northwest Ordinance's importance in the westward migration of Americans, and on slavery, public education, and the addition of new states.
- b. Describe Jefferson's diplomacy in obtaining the Louisiana Purchase from France and the territory's exploration by Lewis and Clark.
- c. Explain major reasons for the War of 1812 and the war's significance on the development of a national identity.
- d. Describe the construction of the Erie Canal, the rise of New York City, and the development of the nation's infrastructure.
- e. Describe the reasons for and importance of the Monroe Doctrine.

**SSUSH7 Students will explain the process of economic growth, its regional and national impact in the first half of the 19th century, and the different responses to it.**

- a. Explain the impact of the Industrial Revolution as seen in Eli Whitney's invention of the cotton gin and his development of interchangeable parts for muskets.
- b. Describe the westward growth of the United States; include the emerging concept of Manifest Destiny.
- c. Describe reform movements, specifically temperance, abolitionism, and public school.
- d. Explain women's efforts to gain suffrage; include Elizabeth Cady Stanton and the Seneca Falls Conference.
- e. Explain Jacksonian Democracy, expanding suffrage, the rise of popular political culture, and the development of American nationalism.

**SSUSH8 The student will explain the relationship between growing north-south divisions and westward expansion.**

- d. Describe the war with Mexico and the Wilmot Proviso.