

### Unit 4: Civil War and Reconstruction

Monday	Tuesday	Wednesday	Thursday	Friday
<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<p>This is a unit of choice! ☺</p>	<p><b>Unit 3 Test Review Plan for Unit 4</b></p> <p>HW#24 Slav &amp; Abol pgs. 248-253 a-d</p>	<p>CW#16 A Day of Compromise <u>Need Technology</u> GROWL</p> <p>HW#25 Women Reform pgs. 255-258 a-d</p>	<p><u>Notes or Technology W/ Headphone</u></p> <p>HW#26 Manifest pgs. 280-285 a-e</p>	<p><b>Current Events Atlas: Map Skills</b></p>
<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>
<p>CW#17 North v. South <u>Need Technology</u></p> <p>HW#27 Slav Sec pgs. 324-332 a-g</p>	<p><u>Notes or Technology W/ Headphone</u></p> <p>HW#28 CW Begins pgs. 338-345 a-f</p>	<p>CW#18 Key Events &amp; Figures <u>Need Technology</u></p> <p>HW#29 North pgs. 357-365 a-f</p>	<p><u>Notes or Technology W/ Headphone</u></p> <p>HW—SS Ticket and Rubric</p>	<p><b>Current Events Atlas: Map Skills</b></p>
<b>30</b>	<b>31</b>	<b>01</b>	<b>02</b>	<b>03</b>
<p>CW# 19 Reconstruction Group Project <u>Need Technology</u></p> <p>HW-Research for your contribution</p>	<p>CW#19 Group Presentation</p> <p>HW#30 Politics Reco pgs. 376-382 a-e</p>	<p><u>Notes or Technology W/ Headphone</u> GROWL</p> <p>HW# 31 Recon Soc pgs. 383-392 a-f</p>	<p><b>Socratic Seminar</b> Did Reconstruction successfully solve or escalate the problems caused by slavery and the Civil War?</p> <p>HW#32 Collapse pgs. 393-401 a-g</p>	<p><b>Current Events Atlas: Map Skills</b></p> <p>HW-Study Unit 4 Test</p>
<b>06</b>	<b>07</b>	<b>08</b>	<b>09</b>	<b>10</b>
<p><b>Unit 4 Test HW is Due ☺</b></p>	<p><a href="#">SS Ticket 3</a> <a href="#">Reconstruction DBO Sem</a> <a href="#">Unit 4 Study Guide</a></p>			<p><b>Current Events Atlas: Map Skills *Atlas Work Due*</b></p>

**Important Notice:** Unit 4 will be an opportunity to assess a method of personalized learning. You will have a choice in methods of HW, CW and Notes; however, you will all participate in the Reconstruction Project and Socratic Seminar. Hard Copy assignments are listed on Calendar. Electronic Assignments will be shared in Notebooks. The choice on “HOW” will be yours but “WHEN IT’S DUE” is mine. Due dates are the same for everyone. **See Calendar.** I hope this works ☺ BTW, Bell Ringers are still for EVERYONE ☺

**Elaborated Unit Focus:** The Civil War is one of the key events that formed America’s national character. This unit examines the causes of the conflict. It also provides a rich field for examining the role of the individual in shaping history. The unit concludes with a focus on political reconstruction of the South, the struggle between the presidency and Congress, and assimilation of newly freed African-Americans into the nation.

**GSE Standards:**

**SSUSH8 Explore the relationship between slavery, growing north-south divisions, and westward expansion that led to the outbreak of the Civil War.**

- a. Explain the impact of the Missouri Compromise on the admission of states from the Louisiana Territory.
- b. Examine James K. Polk’s presidency in the fulfillment of Manifest Destiny including the Texas annexation and Oregon.
- c. Analyze the impact of the Mexican War on growing sectionalism.
- d. Explain how the Compromise of 1850 arose out of territorial expansion and population growth.
- e. Evaluate the Kansas-Nebraska Act, the failure of popular sovereignty, *Scott v. Sanford*, John Brown’s Raid on Harper’s Ferry, and the election of 1860 as events leading to the Civil War.

**SSUSH9 Evaluate key events, issues, and individuals related to the Civil War.**

- a. Explain the importance of the growing economic disparity between the North and the South through an examination of population, functioning railroads, and industrial output.
- b. Discuss Lincoln’s purpose in using emergency powers to suspend habeas corpus, issuing the Emancipation Proclamation, and delivering the Gettysburg and Second Inaugural Addresses.
- c. Examine the influences of Ulysses S. Grant, Robert E. Lee, Thomas “Stonewall” Jackson, William T. Sherman, and Jefferson Davis.
- d. Explain the importance of Fort Sumter, Antietam, Vicksburg, Gettysburg, and Atlanta, as well as the impact of geography on these battles.

**SSUSH10 Identify legal, political, and social dimensions of Reconstruction.**

- a) Compare and contrast Presidential Reconstruction with Congressional Reconstruction, including the significance of Lincoln’s assassination and Johnson’s impeachment.
- b) Investigate the efforts of the Bureau of Refugees, Freedmen, and Abandoned Lands (the Freedmen’s Bureau) to support poor whites, former slaves, and American Indians.
- c) Describe the significance of the Thirteenth, Fourteenth, and Fifteenth amendments.
- d) Explain the Black Codes, the Ku Klux Klan, and other forms of resistance to racial equality during Reconstruction.
- e) Analyze how the Presidential Election of 1876 marked the end of Reconstruction.