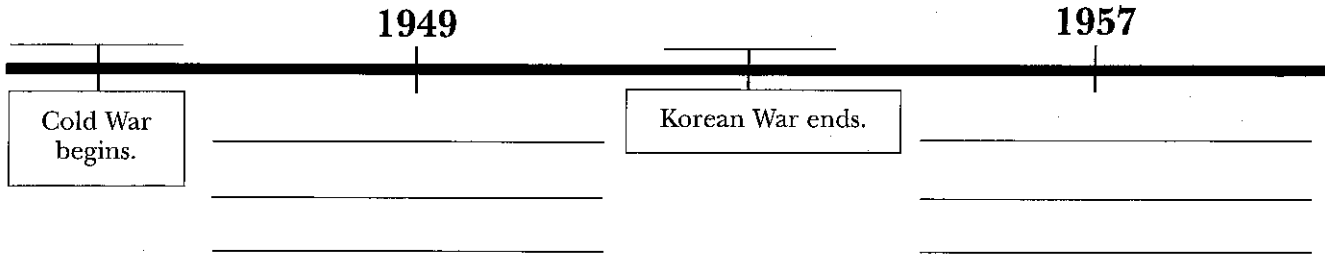


# American Troops Fight the Korean War

## 🕒 Time and Change

1. Turn to pages 92–93 of the Atlas. Use the timeline at the top of the page to help you complete the following timeline.



## 🕒 Gathering the Facts

2. Read the overview. Also look at photo A and map B, “North Korea Invades South Korea.” Use the information to complete the following sentences.
- After World War II, Korea was occupied by the \_\_\_\_\_ in the North and the \_\_\_\_\_ in the South.
  - In 1950 the Communist \_\_\_\_\_ invaded the non-communist \_\_\_\_\_.
  - U.S. and South Korean troops were pushed back to an area called the \_\_\_\_\_.
  - The Korean War was part of a worldwide struggle called the \_\_\_\_\_.

## ★ Links Far and Near

3. Look at map B and map C, “UN Troops Counterattack.” For each pair of statements, write **C** next to the cause and **E** next to the effect.
- \_\_\_\_\_ Korea is divided after the Second World War.  
\_\_\_\_\_ The two halves of Korea have clashes along the border.
  - \_\_\_\_\_ United Nations sends troops to South Korea.  
\_\_\_\_\_ North Korea attacks South Korea.
  - \_\_\_\_\_ UN forces invade at Inchon, behind North Korean lines.  
\_\_\_\_\_ North Korea is pushed back to the Chinese border.

**History Through Maps**

4. Look at map C and map D, "China Enters the War." Number the events below in the order that they occurred.

- a. China attacks UN forces. \_\_\_\_\_
- b. A new armistice line is established. \_\_\_\_\_
- c. UN forces reach the Yalu River. \_\_\_\_\_
- d. Communist forces reach limit of their advance. \_\_\_\_\_
- e. UN forces retreat south. \_\_\_\_\_

**Location**

5. Look again at maps B, C, and D. Match each front with the appropriate date.

Front	Date
a. Pusan Perimeter •	• November 1950
b. 38th Parallel •	• 1953
c. near Chinese border •	• 1945
d. near 38th Parallel •	• September 1950

**Thinking About History**

6. Look at map D and graph E, "American War Deaths," on page 59. Write **T** if the statement is true and **F** if the statement is false.

- a. Communist China attacked late in 1950. \_\_\_\_\_
- b. UN forces retreated only by land. \_\_\_\_\_
- c. The war was settled shortly after the Chinese intervened. \_\_\_\_\_
- d. Roughly 37,000 U.S. soldiers died in Korea. \_\_\_\_\_
- e. More U.S. soldiers died in the Revolutionary War than in Korea. \_\_\_\_\_
- f. The new boundary between the Koreas was near the pre-war boundary. \_\_\_\_\_
- g. Communists regained control of North Korea. \_\_\_\_\_

# Superpowers Face Off in the Cold War

## 🐞 Links Far and Near

1. Turn to pages 94–95 of the Atlas. Read the overview. Also look at map B, “Threat of the Atomic Bomb.” Write **C** if the statement refers to Communist countries and **D** if the statement refers to democratic countries.
  - a. Led by the United States \_\_\_\_\_
  - b. Led by the Soviet Union \_\_\_\_\_
  - c. Made up of NATO and CENTO \_\_\_\_\_
  - d. Missile sites located mainly in the north of its superpower \_\_\_\_\_
  - e. Controlled eastern Europe \_\_\_\_\_
  - f. Had enemies along its southern border \_\_\_\_\_

## 🐞 People and Cultures

2. Look at map B and photo A. Write **T** if the statement is true and **F** if the statement is false.
  - a. Soviet missile sites were concentrated in Europe. \_\_\_\_\_
  - b. School children were not aware of the threat of nuclear war. \_\_\_\_\_
  - c. The Soviet Union had allies along the U.S. border. \_\_\_\_\_
  - d. Both sides believed they would only win if they attacked first with nuclear weapons. \_\_\_\_\_
  - e. Mutual Assured Destruction prevented both sides from going to war. \_\_\_\_\_

## 🐞 Location

3. Look at map B and map C, “Iron Curtain.” Use the information to complete the following sentences.
  - a. The superpowers planned to launch attacks over the \_\_\_\_\_.
  - b. The Iron Curtain divided \_\_\_\_\_ Germany and \_\_\_\_\_ Germany.
  - c. \_\_\_\_\_ was a city that was divided by the Cold War.
  - d. The alliance between the Soviet Union and \_\_\_\_\_ Europe was called the \_\_\_\_\_.

## 🗺️ Places, Regions, and Landscapes

4. Look again at map C. Write **N** if the country was a member of NATO, **W** if it was a member of the Warsaw Pact, or **O** if it was not a member of either alliance.

Country	Alliance
a. Spain	_____
b. Yugoslavia	_____
c. Turkey	_____
d. Poland	_____
e. Ireland	_____
f. East Germany	_____
g. West Germany	_____

## ★ History Through Maps

5. Look at maps B and C. For each pair of statements, write **C** next to the cause and **E** next to the effect.
- a. \_\_\_\_\_ Americans, British, and French airlift supplies to West Berlin.  
\_\_\_\_\_ Soviets blockade West Berlin.
- b. \_\_\_\_\_ Soviets test their first atomic bomb.  
\_\_\_\_\_ The nuclear arms race begins as Americans and Soviets stockpile nuclear weapons.

## 🗺️ Thinking About History

6. Look at map D, "Cuban Missile Crisis." Use the information to complete the paragraph below.

The Soviet Union placed nuclear missiles in Cuba near the capital of \_\_\_\_\_ in the year \_\_\_\_\_. These missiles were about 200 miles from the American city of \_\_\_\_\_. The United States placed a \_\_\_\_\_ around Cuba and demanded that the missiles be removed. The world nervously expected \_\_\_\_\_. Soviet ships carrying \_\_\_\_\_ were finally ordered to stop before reaching Cuba. The Soviets agreed to \_\_\_\_\_ the missiles.

# *Baby Boom and Suburban Growth*

## 🐞 Thinking About History

1. Turn to pages 96–97 of the Atlas. Read the overview. Also look at graph A, “Baby Boom,” and photo B. Use the information to answer the following questions.
  - a. What was the surge in population after World War II called? \_\_\_\_\_
  - b. In what year did the surge in births reach its peak? \_\_\_\_\_
  - c. How many babies were born in that year? \_\_\_\_\_
  - d. When did the surge in births end? \_\_\_\_\_
  - e. Where did many of these growing families move to? \_\_\_\_\_

## 🐞 History Through Maps

2. Compare map C, “United States 1959,” with map E, “United States 1890” on page 71. Write **1890** if it was a state by 1890 and **1959** if it was a state by 1959.

State	Year
a. Colorado	_____
b. New Mexico	_____
c. Hawaii	_____
d. Kansas	_____
e. Oklahoma	_____
f. Alaska	_____
g. Utah	_____

## 🐞 Location

3. Look at map C and map D, “Population Density and Major Cities.” Circle the states below that, for the most part, had fewer than 5 people per square mile in 1960.
 

a. Ohio	d. Alaska
b. Nevada	e. Maine
c. Mississippi	f. Wyoming

**👤 People, Regions, and Landscapes**

4. Look again at map D. Write the name of a state that, for the most part, fits each population density category.

**People per square mile**

**State**

a. Under 5

\_\_\_\_\_

b. 5 to 50

\_\_\_\_\_

c. 50 to 100

\_\_\_\_\_

d. 100 to 150

\_\_\_\_\_

e. Over 250

\_\_\_\_\_

**👤 Links Far and Near**

5. Look at map D. Match the cities that are connected to one another by a suburban corridor—an area where the population density is over 250 people per square mile.

**City**

**Connecting City**

a. Chicago •

• Cleveland

b. Cincinnati •

• Washington, D.C.

c. Pittsburgh •

• Milwaukee

d. Boston •

• Columbus

**👤 People and Their Environments**

6. Look at map E, “Growth of the Los Angeles Metropolitan Area.” For each city or suburb, identify if it was urbanized by **1920**, **1950**, or **1970**.

**City or Suburb**

**Urbanized by**

a. Los Angeles

\_\_\_\_\_

b. Beverly Hills

\_\_\_\_\_

c. Pasadena

\_\_\_\_\_

d. Anaheim

\_\_\_\_\_

e. Santa Monica

\_\_\_\_\_

f. Burbank

\_\_\_\_\_

# *In Search of the American Dream*

## Gathering the Facts

1. Turn to pages 98–99 of the Atlas. Read the overview. Also look at graph A, “Immigrant Origins.” Use the information to answer the following questions.
  - a. Where did the majority of immigrants come from right after World War II?  
\_\_\_\_\_
  - b. In 1960 where did the largest group of immigrants come from?  
\_\_\_\_\_
  - c. What immigrant group increased from very little in 1950 to almost one-quarter of all immigration in 1970? \_\_\_\_\_

## Links Far and Near

2. Look at map D, “Immigrants.” Also compare graph A with graph D, “Immigrant Origins,” on page 83. Write **T** if the statement is true and **F** if the statement is false.
  - a. Australians began to immigrate to the U.S in the 1960s. \_\_\_\_\_
  - b. Immigration from Europe declined after 1950. \_\_\_\_\_
  - c. The number of immigrants to the United States more than tripled between 1940 and 1950. \_\_\_\_\_
  - d. Between 1946 and 1970 most Southern and Eastern European immigrants came from Italy and Greece. \_\_\_\_\_
  - e. Immigration grew by more than 100,000 between 1960 and 1970. \_\_\_\_\_

## ★ Thinking About History

3. Look at graph C, “Cuban and Canadian Immigrants,” and photo B. For each pair of statements, write **C** next to the cause and **E** next to the effect.
  - a. \_\_\_\_\_ Cuban immigration to the United States increases.  
\_\_\_\_\_ Communists take control of Cuba.
  - b. \_\_\_\_\_ The United States changes its immigration laws in 1965.  
\_\_\_\_\_ Canadian immigration declines.

**🐼 Time and Change**

4. Compare map E, "The Great Migration," with map B, "The Great Migration," on page 78. Also compare graph F, "Black Migration," with graph C, "Black Migration," on page 79. Write **1st** if the statement is true about the First Great Migration 1915–1930, **2nd** if the statement is true about the Second Great Migration 1940–1970, or **Both** if the statement is true for both.
- a. Large numbers of African Americans move to the West Coast. \_\_\_\_\_
  - b. The black population of Los Angeles and Detroit increases. \_\_\_\_\_
  - c. Mississippi loses between 10,000 and 30,000 people per year. \_\_\_\_\_
  - d. African Americans leave a larger area of the South. \_\_\_\_\_
  - e. Migration is encouraged by factories during a war. \_\_\_\_\_

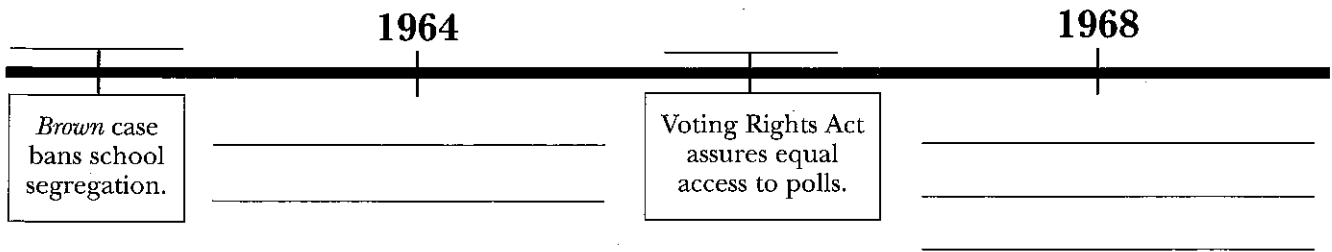
**🐼 History Through Maps**

5. Look at map G, "Civil Rights Movement." Complete the chart by describing the type of campaign or conflict and when it occurred.

Place	Campaign/Conflict	Year
Little Rock, Ark.		
Greensboro, N.C.		
Oxford, Miss.		
Washington, D.C., to Mississippi		

**🐼 People and Cultures**

6. Look again at map G. Complete the timeline below with the civil rights rulings and laws passed during this period.





# The Vietnam War Ends an Era

## Gathering the Facts

1. Turn to pages 100–101 of the Atlas. Read the overview. Also look at map A, “U.S. Involvement Grows.” Use the information to complete the following sentences.
  - a. In 1954 Vietnam gained its independence from \_\_\_\_\_ and was divided in two.
  - b. Rebels in South Vietnam, called the \_\_\_\_\_, were supported by the \_\_\_\_\_ North.
  - c. The rebels received supplies through the \_\_\_\_\_ and \_\_\_\_\_ Trails.
  - d. In 1957 the United States sent military advisers to support \_\_\_\_\_.
  - e. After the \_\_\_\_\_ Incident, Congress allowed U.S. troops to fight in Vietnam.

## Location

2. Look at map A and map D, “U.S. Troops Carry the Load.” Write **NV** if the battle took place in territory controlled by North Vietnam and **SV** if it took place in territory controlled by South Vietnam.

Battle	Control of Territory
a. Battle of Ap Bac	_____
b. Air strikes on Hanoi	_____
c. Battle of Dak To	_____
d. Battle of Hue	_____
e. Battle of Saigon	_____

## Time and Change

3. Look at graph C, “U.S. Military in Vietnam.” Write the year in which the following took place.
  - a. U.S. sends over 150,000 troops to Vietnam. \_\_\_\_\_
  - b. U.S troops reach peak. \_\_\_\_\_
  - c. U.S. troops drop below 400,000. \_\_\_\_\_

**🐼 Places, Regions, and Landscapes**

4. Look at photo B. Also look at map D and map F, "U.S. Troops Withdraw, the War Ends." Write **T** if the statement is true and **F** if the statement is false.
- a. The Viet Cong were mainly supplied through neighboring countries. \_\_\_\_\_
  - b. The main highway in Vietnam went along the coast. \_\_\_\_\_
  - c. The highway was the main means of supplying U.S. troops. \_\_\_\_\_
  - d. U.S. and South Vietnamese areas of control were connected throughout the war. \_\_\_\_\_
  - e. The U.S. and South Vietnamese tried to cut the Ho Chi Minh Trail by bombing and invading other countries. \_\_\_\_\_

**🐼 Thinking About History**

5. Look at photo E and maps D and F. Also look at graph E, "American War Deaths," on page 59 and the timeline on page 93. Use the information to complete the following paragraph.

After the \_\_\_\_\_, many Americans turned against the war. They felt that the war was not worth the \_\_\_\_\_ in lives and money. (A total of \_\_\_\_\_ American troops died in the Vietnam War.) After \_\_\_\_\_, U.S. troops were gradually pulled out of Vietnam. However, in 1970, the United States invaded \_\_\_\_\_ to cut the \_\_\_\_\_ and \_\_\_\_\_ Trails. Protests against the invasion turned violent at \_\_\_\_\_ in Ohio.

**🐼 History Through Maps**

6. Look again at map F. Use the information to complete the timeline.

