

USH News Broadcast Project

The Project: Students will select their team of 4-5 students. Each team is expected to write, rehearse, and perform an approximately 5-10 minute newscast. Each team will select a topic from SSUSH Standard 2. No topic will be covered twice in a particular class.

Each broadcast must include

1. Breaking News/Lead Story addressing opposing views
2. On scene interview
3. One commercial break (30-45 secs)
4. Second Story addressing opposing views
5. Wrap-up of newscast

Stage One: Previewing

As a practice assignment, students are asked to view sample TV newscasts. As you are watching the news, pay attention to:

- the order of events
- the approximate amount of time spent on each
- the point of view that is emphasized during the reporting of news event
- the tone/style of reporting
- How do the reporters engage the viewing audience? The anchors?

Stage Two: Investigation

Research your chosen topic

Stage Three: Prewriting

Decide on the 2 main stories that your newscast will present. Focus on the 6 W's.

What happened?	When did it happen?	Who was involved?
Where did it happen?	Why or how did it happen?	Why significance?

Remember to include SPECIFIC detailed content within your story. Explain how your topics connect to other key information from Standard 2.

Stage Four: Writing the Script

After having selected the 2 stories you will report, write a script for the newscasts. The teams need to summarize the information they have gathered into succinct news reports. The team will work together to edit the script, but EACH student is REQUIRED to draft a script.

Stage Five: Rehearsing

Students should rehearse their newscasts. They should focus on providing smooth, fluent presentations with few hesitations. They should also focus on pronunciation, fluency and good eye contact.

Stage Six: Performing

The groups videotape their rehearsed newscasts. They should cover the key questions about the content of their newscast. These questions will be distributed to the "audiences" who will view the newscast. The audience will look for these questions to be answered throughout the newscast.

Further Guidelines:

- Each group must come up with their own broadcast company name. (i.e. ABD News) Each group should have a sign with their broadcast company name and logo displayed on camera.
- All group members should be actively involved in the preparation and performance aspects of this project.
- Broadcast will be recorded and well-rehearsed, professional attire, and contain good transitions between stories.
- Remember to be creative and have fun! However, presentations should be professional and therefore "clean" from any horse playing.

Important Dates:

Preplanning—August 31st after Current Events

Scripts—September 7th (Each student is required to submit his/her own script)

Work Day—September 12th

Due Date—September 17th

Preview Date—September 19th (MUST bring Earbuds or Headphones)

<u>Topic Options:</u>	<u>Roles to Fill: Read Responsibilities Carefully</u>
<ol style="list-style-type: none">1. French and Indian War2. Albany Plan3. 5 pieces of Legislation that led to Separation4. Sons/Daughters of Liberty5. Common Sense6. Declaration of Independence7. Battles at Lexington/Concord8. 3 Major battles of American Revolution9. Articles of Confederation10. Creation of the First 2 Political Parties11. Constitutional Convention12. Federalist Papers13. Shay's Rebellion14. Whiskey Rebellion	<p>News</p> <p>Director: _____</p> <p>Anchor: _____</p> <p>Co Anchor: _____</p> <p>On-Scene</p> <p>Reporter: _____</p> <p>Interviewee: _____</p> <p>Interviewee(2) _____ if on a 5 membered team</p> <p>Lead Story-- _____</p> <p>Connecting Story-- _____</p>

Point Value 100pts: (See Google Classroom)

Individual Grade: 20pts

Group Grade: 20pts

Peer Review: 20pts

Individual Script: 40pts (G.O. 10pts Written Script 30pts)

Peer View Sheet

Name: _____

Period: _____

1. Whose Newscast did you preview?
 - a. Period: _____
 - b. Students' Name: _____
2. What topics were discussed?
 - a. Lead Story: _____
 - b. Connection Story: _____
3. Answer the 5 Ws for 1 the Lead Story
 - a. Who? _____
 - b. What? _____
 - c. When? _____
 - d. Where? _____
 - e. Why/How it Happened? _____
4. What's the significance of both stories?

5. Provide some feedback for your peers:

Peer View Sheet

Name: _____

Period: _____

6. Whose Newscast did you preview?
 - a. Period: _____
 - b. Students' Name: _____
7. What topics were discussed?
 - c. Lead Story: _____
 - d. Connection Story: _____
8. Answer the 5 Ws for 1 the Lead Story
 - e. Who? _____
 - f. What? _____
 - g. When? _____
 - h. Where? _____
 - i. Why/How it Happened? _____
9. What's the significance of both stories?

10. Provide some feedback for your peers:

